12425 3 Hours / 70 Marks

Seat No.								
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Instructions:

- (1) All Questions are *compulsory*.
- (2) Answer each next main Question on a new page.
- (3) Illustrate your answers with neat sketches wherever necessary.
- (4) Figures to the right indicate full marks.
- (5) Assume suitable data, if necessary.
- (6) Use of Non-programmable Electronic Pocket Calculator is permissible.
- (7) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks

1. Attempt any FIVE of the following:

10

- (a) State two benefits of Environmental Impact Assessment (EIA).
- (b) Define non-renewable resources and renewable resources of Energy.
- (c) Give the necessity of Environmental Audit.
- (d) Enlist any four non-renewable energy resources.
- (e) Define Green-roof.
- (f) Define LEED zero carbon.
- (g) Define LEED criteria.



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(iii) Environmental benefits

2. 12 Attempt any THREE of the following: (a) Suggest preventive measures to reduce the air pollution. Describe causes of water pollution with the following: (b) Industrial waste (i) (ii) Mining Activities (iii) Chemical Fertilizers and Pesticides. (iv) Marine dumping (c) Explain Environment (Protection) Act, 1986 (EPA). Explain Environmental Audit Process with the following stages: (d) (i) Pre-audit or planning stage. On site or Field Audit (ii) (iii) Post Audit (iv) Follow-up or Review stage 3. Attempt any THREE of the following: 12 (a) Explain client driven type of Environmental Audit. Explain Environmental Design (ED) strategies for Building Construction. (b) (c) Explain the role of HVAC system in green building. Explain green building with following benefits: (d) Social benefits (i) Economic benefits (ii)

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4.	Attempt any THREE of the following	g :

12

- (a) Differentiate between GRIHA and IGBC rating system of green building.
- (b) Describe the criteria of conservation and efficient utilization of resources as per GRIHA rating system with following criterion:
 - (i) Site selection
 - (ii) Preserve and protect landscape during construction
 - (iii) Soil conservation
 - (iv) Design to include existing site features.
- (c) Explain LEED certification criteria with the following categories:
 - (i) Location and Transportation
 - (ii) Material and Resources
 - (iii) Water efficiency
 - (iv) Sustainable site
- (d) Explain LEED criteria for building operation and maintenance.
- (e) Write the certification criterion of IGBC for educational building.

5. Attempt any TWO of the following:

12

- (a) Explain the steps involved in Environmental Impact Assessment process.
- (b) Differentiate between renewable and non-renewable energy sources.
- (c) Explain Maharashtra Energy Development Agency (MEDA) with functions for energy conservation.

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6. Attempt any TWO of the following:

12

- (a) Explain salient features of Green Building.
- (b) Explain specific objectives of energy conservation.
- (c) Explain strategies for the sustainable site design for green building.