



WINTER- 16 EXAMINATION
Model Answer

Subject Code: **17104**

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answer and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1	a)	<p>Attempt any TEN of the following:</p> <p>Find x, if $\begin{vmatrix} 4 & 3 & 9 \\ 3 & 2 & 7 \\ 1 & 4 & x \end{vmatrix} = 0$</p>	20
	Ans	$\begin{vmatrix} 4 & 3 & 9 \\ 3 & 2 & 7 \\ 1 & 4 & x \end{vmatrix} = 0$ $\therefore 4(2x - 28) - 3(3x - 7) + 9(12 - 2) = 0$ $\therefore 8x - 112 - 9x + 21 + 90 = 0$ $\therefore -x - 1 = 0$ $\therefore -x = 1$ $\therefore x = -1$	02 1 $\frac{1}{2}$ $\frac{1}{2}$
	b)	<p>If $A = \begin{bmatrix} 2 & 3 \\ 4 & 7 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 3 \\ -2 & 5 \end{bmatrix}$, find $2A + 3B - 5I$, where I is the unit matrix of order two.</p>	02
	Ans	$2A + 3B - 5I = 2 \begin{bmatrix} 2 & 3 \\ 4 & 7 \end{bmatrix} + 3 \begin{bmatrix} 1 & 3 \\ -2 & 5 \end{bmatrix} - 5 \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$	



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1	b)	$= \begin{bmatrix} 4 & 6 \\ 8 & 14 \end{bmatrix} + \begin{bmatrix} 3 & 9 \\ -6 & 15 \end{bmatrix} - \begin{bmatrix} 5 & 0 \\ 0 & 5 \end{bmatrix}$ $= \begin{bmatrix} 2 & 15 \\ 2 & 24 \end{bmatrix}$	1 1
	c)	<p>If $A = \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix}$, show that A^2 is null matrix.</p>	02
	Ans	$A^2 = \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix} \begin{bmatrix} 2 & 4 \\ -1 & -2 \end{bmatrix}$ $= \begin{bmatrix} 4-4 & 8-8 \\ -2+2 & -4+4 \end{bmatrix}$ $= \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$	1 1
	d)	<p>Resolve into partial fraction : $\frac{1}{x(x+1)}$</p>	02
	Ans	<p>Let $\frac{1}{x(x+1)} = \frac{A}{x} + \frac{B}{x+1}$</p> <p>$\therefore 1 = A(x+1) + Bx$</p> <p>Put $x = 0$ $A = 1$,</p> <p>Put $x = -1$ $B = -1$</p> <p>$\therefore \frac{1}{x(x+1)} = \frac{1}{x} - \frac{1}{x+1}$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
e)	<p>Prove that $\cos 2\theta = 2\cos^2 \theta - 1$</p>	02	
Ans	$\cos 2\theta = \cos(\theta + \theta)$ $= \cos \theta \cos \theta - \sin \theta \sin \theta$ $= \cos^2 \theta - \sin^2 \theta$ $= \cos^2 \theta - (1 - \cos^2 \theta)$ $= \cos^2 \theta - 1 + \cos^2 \theta$ $= 2\cos^2 \theta - 1$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	



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1	f)	Find $\sin \alpha$, if $\tan\left(\frac{\alpha}{2}\right) = \frac{1}{\sqrt{3}}$	02
	Ans	$\tan\left(\frac{\alpha}{2}\right) = \frac{1}{\sqrt{3}}$ $\therefore \frac{\alpha}{2} = \tan^{-1}\left(\frac{1}{\sqrt{3}}\right)$ $= 30^\circ$ or $\frac{\pi}{6}$ $\therefore \alpha = 60^\circ$ or $\frac{\pi}{3}$ $\sin \alpha = \sin 60^\circ$ or $\sin \frac{\pi}{3}$ $= \frac{\sqrt{3}}{2}$ or 0.8660	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	g)	Without using calculator, find the value of $\sin(-765^\circ)$	02
Ans	$\sin(-765^\circ) = -\sin 765^\circ$ $= -\sin(8 \times 90^\circ + 45^\circ)$ or $-\sin\left(8 \times \frac{\pi}{2} + 45^\circ\right)$ $= -\sin 45^\circ$ $= -\frac{1}{\sqrt{2}}$ or -0.7071	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
	h)	Find the principal value of $\sec\left[\cos^{-1}\left(\frac{\sqrt{3}}{2}\right)\right]$.	02
Ans	$\sec\left[\cos^{-1}\left(\frac{\sqrt{3}}{2}\right)\right]$ $= \sec 30^\circ$ or $\sec \frac{\pi}{6}$ $= \frac{2}{\sqrt{3}}$ or 1.1547	1 1	



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1	i)	Define compound angle.	02
	Ans	If A & B are any two angles, then sum or difference i.e $A + B$ or $A - B$ is compound angle.	2
	j)	Prove that the lines $3x + 2y = 5$, and $2x - 3y = 6$ are perpendicular.	02
	Ans	slope of $3x + 2y = 5$ is $m_1 = -\frac{3}{2}$ slope of $2x - 3y = 6$ is $m_2 = \frac{-2}{-3} = \frac{2}{3}$ $m_1 m_2 = \left(-\frac{3}{2}\right)\left(\frac{2}{3}\right) = -1$ \therefore lines are perpendicular.	$\frac{1}{2}$ $\frac{1}{2}$ 1
2	k)	Find the range & coefficient of range of the following data: 50, 90, 120, 40, 180, 200, 80.	02
	Ans	Range = $L - S = 200 - 40 = 160$ Coefficient of range = $\frac{L - S}{L + S} = \frac{200 - 40}{200 + 40} = 0.67$	1 1
	l)	Find AB if $A = \begin{bmatrix} 1 & 2 \\ 2 & 3 \end{bmatrix}$, $B = \begin{bmatrix} 1 & -5 \\ 0 & 1 \end{bmatrix}$	02
Ans	$AB = \begin{bmatrix} 1 & 2 \\ 2 & 3 \end{bmatrix} \begin{bmatrix} 1 & -5 \\ 0 & 1 \end{bmatrix}$ $= \begin{bmatrix} 1+0 & -5+2 \\ 2+0 & -10+3 \end{bmatrix}$ $= \begin{bmatrix} 1 & -3 \\ 2 & -7 \end{bmatrix}$	1 1	
2	a)	Attempt any FOUR of the following Solve the following equations using Cramer's rule $2x + 3y = 5$, $y - 3z = -2$, $z + 3x = 4$	16
			04



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2	a)	$2x+3y=5, y-3z=-2, 3x+z=4$	
	Ans	$D = \begin{vmatrix} 2 & 3 & 0 \\ 0 & 1 & -3 \\ 3 & 0 & 1 \end{vmatrix} = 2(1+0) - 3(0+9) = -25$ $D_x = \begin{vmatrix} 5 & 3 & 0 \\ -2 & 1 & -3 \\ 4 & 0 & 1 \end{vmatrix} = 5(1+0) - 3(-2+12) = -25$ $D_y = \begin{vmatrix} 2 & 5 & 0 \\ 0 & -2 & -3 \\ 3 & 4 & 1 \end{vmatrix} = 2(-2+12) - 5(0+9) = -25$ $D_z = \begin{vmatrix} 2 & 3 & 5 \\ 0 & 1 & -2 \\ 3 & 0 & 4 \end{vmatrix} = 2(4+0) - 3(0+6) + 5(0-3) = -25$ $\therefore x = \frac{D_x}{D} = \frac{-25}{-25} = 1$ $\therefore y = \frac{D_y}{D} = \frac{-25}{-25} = 1$ $\therefore z = \frac{D_z}{D} = \frac{-25}{-25} = 1$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
	b)	If $A+I = \begin{bmatrix} 1 & 3 & 4 \\ -1 & 1 & 3 \\ -2 & -3 & 1 \end{bmatrix}$, obtain the matrix $(A+I)(A-I)$	04
	Ans	$A = \begin{bmatrix} 1 & 3 & 4 \\ -1 & 1 & 3 \\ -2 & -3 & 1 \end{bmatrix} - I$ $= \begin{bmatrix} 1 & 3 & 4 \\ -1 & 1 & 3 \\ -2 & -3 & 1 \end{bmatrix} - \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ $= \begin{bmatrix} 0 & 3 & 4 \\ -1 & 0 & 3 \\ -2 & -3 & 0 \end{bmatrix}$	<p>$\frac{1}{2}$</p> <p>1</p>



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2	d)	Find the inverse of the matrix ; $A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \\ 3 & 5 & 6 \end{bmatrix}$ by adjoint method.	04
	Ans	$\therefore A = \begin{vmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \\ 3 & 5 & 6 \end{vmatrix} = 1(24 - 25) - 2(12 - 15) + 3(10 - 12)$ $= -1 + 6 - 6$ $ A = -1 \neq 0$ $\therefore A^{-1} \text{ exists}$ $\text{Matrix of minors} = \begin{bmatrix} \begin{vmatrix} 4 & 5 \\ 5 & 6 \end{vmatrix} & \begin{vmatrix} 2 & 5 \\ 3 & 6 \end{vmatrix} & \begin{vmatrix} 2 & 4 \\ 3 & 5 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 5 & 6 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 3 & 6 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 3 & 5 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 4 & 5 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 2 & 5 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 2 & 4 \end{vmatrix} \end{bmatrix} = \begin{bmatrix} -1 & -3 & -2 \\ -3 & -3 & -1 \\ -2 & -1 & 0 \end{bmatrix}$ $\text{Matrix of cofactors} = \begin{bmatrix} -1 & 3 & -2 \\ 3 & -3 & 1 \\ -2 & 1 & 0 \end{bmatrix}$ <p style="text-align: center;">OR</p> $C_{11} = + \begin{vmatrix} 4 & 5 \\ 5 & 6 \end{vmatrix} = 24 - 25 = -1, C_{12} = - \begin{vmatrix} 2 & 5 \\ 3 & 6 \end{vmatrix} = -(12 - 15) = 3$ $C_{13} = + \begin{vmatrix} 2 & 4 \\ 3 & 5 \end{vmatrix} = 10 - 12 = -2, C_{21} = - \begin{vmatrix} 2 & 3 \\ 5 & 6 \end{vmatrix} = -(12 - 15) = 3$ $C_{22} = + \begin{vmatrix} 1 & 3 \\ 3 & 6 \end{vmatrix} = 6 - 9 = -3, C_{23} = - \begin{vmatrix} 1 & 2 \\ 3 & 5 \end{vmatrix} = -(5 - 6) = 1$ $C_{31} = + \begin{vmatrix} 2 & 3 \\ 4 & 5 \end{vmatrix} = 10 - 12 = -2, C_{32} = - \begin{vmatrix} 1 & 3 \\ 2 & 5 \end{vmatrix} = -(5 - 6) = 1$ $C_{33} = + \begin{vmatrix} 1 & 2 \\ 2 & 4 \end{vmatrix} = 4 - 4 = 0,$ $\text{Matrix of cofactors} = \begin{bmatrix} -1 & 3 & -2 \\ 3 & -3 & 1 \\ -2 & 1 & 0 \end{bmatrix}$	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>



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2	d)	$\text{Adj.}A = \begin{bmatrix} -1 & 3 & -2 \\ 3 & -3 & 1 \\ -2 & 1 & 0 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $A^{-1} = \frac{1}{-1} \begin{bmatrix} -1 & 3 & -2 \\ 3 & -3 & 1 \\ -2 & 1 & 0 \end{bmatrix} = \begin{bmatrix} 1 & -3 & 2 \\ -3 & 3 & -1 \\ 2 & -1 & 0 \end{bmatrix}$	<p>½</p> <p>1</p>
	e)	<p>Resolve into partial fraction $\frac{x^3 + x}{x^2 - 4}$</p> <p>Ans</p> $x^2 - 4 \overline{) x^3 + x}$ $\begin{array}{r} x^3 - 4x \\ - \quad + \\ \hline 5x \end{array}$ $\therefore \frac{x^3 + x}{x^2 - 4} = x + \frac{5x}{(x-2)(x+2)}$ $\therefore \frac{5x}{(x-2)(x+2)} = \frac{A}{x-2} + \frac{B}{x+2}$ $\therefore 5x = (x+2)A + (x-2)B$ <p>Put $x = 2$ $\therefore 5(2) = (2+2)A$</p> $A = \frac{10}{4}$ $A = \frac{5}{2}$ <p>Put $x = -2$ $\therefore 5(-2) = (-2-2)B$</p> $B = \frac{-10}{-4}$ $B = \frac{5}{2}$ $\therefore \frac{5x}{(x-2)(x+2)} = \frac{\frac{5}{2}}{x-2} + \frac{\frac{5}{2}}{x+2}$	<p>04</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p>



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Q. No.	Sub Q. N.	Answer	Marking Scheme
3		Attempt any <u>FOUR</u> of the following:	16
	a)	Using matrix inversion method solve the system of equations : $x + y + z = 3$, $3x - 2y + 3z = 4$, $5x + 5y + z = 11$	04
	Ans	$\text{Let } A = \begin{bmatrix} 1 & 1 & 1 \\ 3 & -2 & 3 \\ 5 & 5 & 1 \end{bmatrix}$ $ A = \begin{vmatrix} 1 & 1 & 1 \\ 3 & -2 & 3 \\ 5 & 5 & 1 \end{vmatrix} = 1(-2-15) - 1(3-15) + 1(15+10)$ $= -17 + 12 + 25$ $\therefore A = 20 \neq 0$ $\therefore A^{-1} \text{ exists}$ $\text{Matrix of minors} = \begin{bmatrix} \begin{vmatrix} -2 & 3 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 3 & 3 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 3 & -2 \\ 5 & 5 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 5 & 5 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ -2 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 3 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 3 & -2 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} -17 & -12 & 25 \\ -4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$ $\text{Matrix of cofactors} = \begin{bmatrix} -17 & 12 & 25 \\ 4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$ <p style="text-align: center;">OR</p> $C_{11} = + \begin{vmatrix} -2 & 3 \\ 5 & 1 \end{vmatrix} = -2 - 15 = -17, C_{12} = - \begin{vmatrix} 3 & 3 \\ 5 & 1 \end{vmatrix} = -(3 - 15) = 12$ $C_{13} = + \begin{vmatrix} 3 & -2 \\ 5 & 5 \end{vmatrix} = 15 + 10 = 25, C_{21} = - \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} = -(1 - 5) = 4$ $C_{22} = + \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} = 1 - 5 = -4, C_{23} = - \begin{vmatrix} 1 & 1 \\ 5 & 5 \end{vmatrix} = -(5 - 5) = 0$ $C_{31} = + \begin{vmatrix} 1 & 1 \\ -2 & 3 \end{vmatrix} = 3 + 2 = 5, C_{32} = - \begin{vmatrix} 1 & 1 \\ 3 & 3 \end{vmatrix} = -(3 - 3) = 0$	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p>



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Q. No.	Sub Q. N.	Answer	Marking Scheme
3	a)	$C_{33} = + \begin{vmatrix} 1 & 1 \\ 3 & -2 \end{vmatrix} = -2 - 3 = -5,$ $\text{Matrix of cofactors} = \begin{bmatrix} -17 & 12 & 25 \\ 4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$ $\text{Adj.}A = \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $= \frac{1}{20} \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix}$ $\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = A^{-1}B = \frac{1}{20} \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix} \begin{bmatrix} 3 \\ 4 \\ 11 \end{bmatrix}$ $= \frac{1}{20} \begin{bmatrix} -51+16+55 \\ 36-16+0 \\ 75+0-55 \end{bmatrix}$ $= \frac{1}{20} \begin{bmatrix} 20 \\ 20 \\ 20 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$ <p>$\therefore x=1, y=1, z=1.$</p>	<p>1</p> <p>1</p> <p>½</p>
	b)	<p>Resolve into partial fraction : $\frac{\tan \theta}{(\tan \theta + 2)(\tan \theta + 3)}$</p> <p>Ans Let $\tan \theta = t$</p> $\therefore \frac{t}{(t+2)(t+3)} = \frac{A}{t+2} + \frac{B}{t+3}$ $\therefore t = (t+3)A + (t+2)B$	<p>04</p> <p>1</p>



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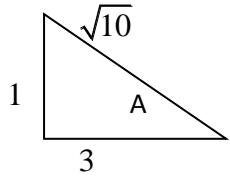
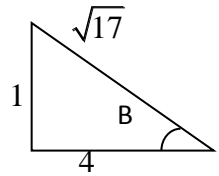
Q. No.	Sub Q. N.	Answer	Marking Scheme
3	b)	$\text{put } t = -2$ $-2 = (-2+3)A$ $\therefore A = -2$ $\text{put } t = -3$ $-3 = (-3+2)B$ $-3 = -B$ $\therefore B = 3$ $\therefore \frac{t}{(t+2)(t+3)} = \frac{-2}{t+2} + \frac{3}{t+3}$ $\frac{\tan \theta}{(\tan \theta + 2)(\tan \theta + 3)} = \frac{-2}{\tan \theta + 2} + \frac{3}{\tan \theta + 3}$	<p>1</p> <p>1</p> <p>1</p>
	c)	<p>Resolve into partial fractions : $\frac{x^2 + 23x}{(x+3)(x^2 + 1)}$</p> <p>Ans $\therefore \frac{x^2 + 23x}{(x+3)(x^2 + 1)} = \frac{A}{x+3} + \frac{Bx+C}{x^2 + 1}$</p> $\therefore x^2 + 23x = (x^2 + 1)A + (x+3)(Bx+C)$ <p>Put $x = -3$</p> $(-3)^2 + 23(-3) = ((-3)^2 + 1)A$ $9 - 69 = 10A$ $\therefore A = -6$ <p>Put $x = 0, A = -6$</p> $0 = (0+1)(-6) + (0+3)(0+C)$ $0 = -6 + 3C$ $\therefore C = 2$ <p>Put $x = 1, A = -6, C = 2$</p> $(1)^2 + 23(1) = ((1)^2 + 1)(-6) + (1+3)(B+2)$ $24 = -12 + 4B + 8$ $\therefore B = 7$ $\therefore \frac{x^2 + 23x}{(x+3)(x^2 + 1)} = \frac{-6}{x+3} + \frac{7x+2}{x^2 + 1}$	<p>04</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>



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3	d)	Prove that $\tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right) = \frac{\pi}{4}$	04
	Ans	$\because \tan^{-1} x + \tan^{-1} y = \tan^{-1}\left(\frac{x+y}{1-xy}\right)$ $\therefore \tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right) = \tan^{-1}\left(\frac{\frac{1}{2} + \frac{1}{3}}{1 - \frac{1}{2} \cdot \frac{1}{3}}\right)$ $= \tan^{-1}\left(\frac{\frac{5}{6}}{1 - \frac{1}{6}}\right)$ $= \tan^{-1}\left(\frac{\frac{5}{6}}{\frac{5}{6}}\right)$ $= \tan^{-1}(1) = \frac{\pi}{4}$	2 1+1
	e)	If $\tan A = \frac{1}{3}$, $\tan B = \frac{1}{4}$, Where $0 < A < \frac{\pi}{2}$, $\pi < B < \frac{3\pi}{2}$, find $\sin(A+B)$	04
	Ans	$\tan A = \frac{1}{3}$,  $0 < A < \frac{\pi}{2}$ (A lies in first quadrant) $\sin A = \frac{1}{\sqrt{10}}$, $\cos A = \frac{3}{\sqrt{10}}$ $\tan B = \frac{1}{4}$,  $\pi < B < \frac{3\pi}{2}$ (B lies in third quadrant) $\sin B = \frac{-1}{\sqrt{17}}$, $\cos B = \frac{-4}{\sqrt{17}}$ $\sin(A+B) = \sin A \cos B + \cos A \sin B$	1 1



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3	e)	$= \left(\frac{1}{\sqrt{10}} \right) \left(\frac{-4}{\sqrt{17}} \right) + \left(\frac{3}{\sqrt{10}} \right) \left(\frac{-1}{\sqrt{17}} \right)$ $= -\frac{7}{\sqrt{170}} \text{ or } -0.5369$	1 1
	f)	Without using calculator, find the value of : $\tan(585^\circ) \cdot \cot(-495^\circ) - \cot(405^\circ) \cdot \tan(-495^\circ)$	04
	Ans	$\tan(585^\circ) = \tan(6 \times 90^\circ + 45^\circ)$ $= \tan 45^\circ$ $= 1$ $\cot(-495^\circ) = -\cot(495^\circ)$ $= -\cot(5 \times 90^\circ + 45^\circ)$ $= \tan 45^\circ$ $= 1$ $\cot(405^\circ) = \cot(4 \times 90^\circ + 45^\circ)$ $= \cot 45^\circ$ $= 1$ $\tan(-495^\circ) = -\tan(495^\circ)$ $= -\tan(5 \times 90^\circ + 45^\circ)$ $= \cot 45^\circ$ $= 1$ $\tan(585^\circ) \cdot \cot(-495^\circ) - \cot(405^\circ) \cdot \tan(-495^\circ)$ $= (1)(1) - (1)(1)$ $= 0$	½ ½ ½ ½ ½ ½ 1
		<p>Note: The above example may be proved in different ways by expressing the ratio in many ways e.g., instead of expressing $\tan(585^\circ) = \tan(6 \times 90^\circ + 45^\circ)$, one can express it as $\tan(585^\circ) = \tan(7 \times 90^\circ - 45^\circ)$ and the get the desired value. Further here in this example it is expected that it must be proved without using calculator. If directly calculator is used, no marks to be given.</p>	

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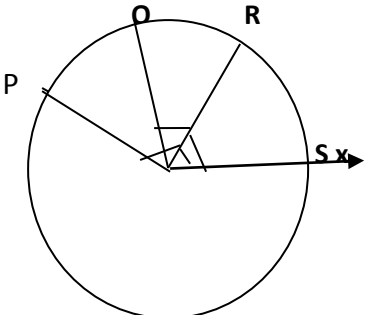
Q. No.	Sub Q. N.	Answer	Marking Scheme															
4		<p>Attempt any <u>FOUR</u> of the following:</p> <p>a) Prove that : $\sin(A - B) = \sin A \cos B - \cos A \sin B$</p> <p>Ans</p> <div style="text-align: center;"> </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Right Angled Triangle</th> <th style="width: 20%;">Acute Angle</th> <th style="width: 50%;">Trigonometric Ratios</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">ΔOMP</td> <td style="text-align: center;">$\angle MOP = A$</td> <td style="text-align: center;">$\sin A = \frac{PM}{OP}, \cos A = \frac{OM}{OP}$</td> </tr> <tr> <td style="text-align: center;">ΔOPQ</td> <td style="text-align: center;">$\angle POQ = B$</td> <td style="text-align: center;">$\sin B = \frac{PQ}{OQ}, \cos B = \frac{OP}{OQ}$</td> </tr> <tr> <td style="text-align: center;">ΔPRQ</td> <td style="text-align: center;">$\angle QPR = A$</td> <td style="text-align: center;">$\sin A = \frac{RQ}{PQ}, \cos A = \frac{PR}{PQ}$</td> </tr> <tr> <td style="text-align: center;">ΔONQ</td> <td style="text-align: center;">$\angle NOQ = A-B$</td> <td style="text-align: center;">$\sin(A - B) = \frac{QN}{OQ}, \cos(A - B) = \frac{ON}{OQ}$</td> </tr> </tbody> </table> <p style="margin-left: 20px;"> $\therefore \sin(A - B) = \frac{QN}{OQ} = \frac{RM}{OQ}$ $= \frac{PM - PR}{OQ}$ $= \frac{PM}{OQ} - \frac{PR}{OQ}$ $= \frac{PM}{OP} \times \frac{OP}{OQ} - \frac{PR}{PQ} \times \frac{PQ}{OQ}$ $= \sin A \cos B - \cos A \sin B.$ </p>	Right Angled Triangle	Acute Angle	Trigonometric Ratios	ΔOMP	$\angle MOP = A$	$\sin A = \frac{PM}{OP}, \cos A = \frac{OM}{OP}$	ΔOPQ	$\angle POQ = B$	$\sin B = \frac{PQ}{OQ}, \cos B = \frac{OP}{OQ}$	ΔPRQ	$\angle QPR = A$	$\sin A = \frac{RQ}{PQ}, \cos A = \frac{PR}{PQ}$	ΔONQ	$\angle NOQ = A-B$	$\sin(A - B) = \frac{QN}{OQ}, \cos(A - B) = \frac{ON}{OQ}$	<p>16</p> <p>04</p> <p style="margin-top: 100px;">1</p> <p style="margin-top: 100px;">1</p> <p style="margin-top: 100px;">$\frac{1}{2}$</p> <p style="margin-top: 100px;">$\frac{1}{2}$</p> <p style="margin-top: 100px;">1</p>
Right Angled Triangle	Acute Angle	Trigonometric Ratios																
ΔOMP	$\angle MOP = A$	$\sin A = \frac{PM}{OP}, \cos A = \frac{OM}{OP}$																
ΔOPQ	$\angle POQ = B$	$\sin B = \frac{PQ}{OQ}, \cos B = \frac{OP}{OQ}$																
ΔPRQ	$\angle QPR = A$	$\sin A = \frac{RQ}{PQ}, \cos A = \frac{PR}{PQ}$																
ΔONQ	$\angle NOQ = A-B$	$\sin(A - B) = \frac{QN}{OQ}, \cos(A - B) = \frac{ON}{OQ}$																

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Q. No.	Sub Q. N.	Answer	Marking Scheme
4	a)	<p style="text-align: center;">OR</p> <div style="text-align: right; margin-bottom: 10px;">  </div> <p>Consider a standard unit circle</p> <p>Let P,Q,R,S be points such that</p> <p>$\angle XOP = A$, $\angle XOQ = B$, $\angle XOR = A - B$</p> <p>From fig.</p> <p>$\angle POQ = A - B$</p> <p>$\therefore \angle POQ = \angle XOR$ $P(\cos A, \sin A)$, $Q(\cos B, \sin B)$</p> <p style="text-align: right;">$R(\cos(A - B), \sin(A - B))$, $S(1, 0)$</p> <p>\therefore Chord $PQ =$ Chord RS</p> $\sqrt{(\cos A - \cos B)^2 + (\sin A - \sin B)^2} = \sqrt{[\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2}$ $(\cos A - \cos B)^2 + (\sin A - \sin B)^2 = [\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2$ <p>$\therefore \cos^2 A + \cos^2 B - 2 \cos A \cos B + \sin^2 A + \sin^2 B - 2 \sin A \sin B =$</p> $\cos^2(A - B) + 1 - 2 \cos(A - B) + \sin^2(A - B)$ <p>$\therefore 1 + 1 - 2(\cos A \cos B + \sin A \sin B) = 1 + 1 - 2 \cos(A - B)$</p> <p>$\therefore \cos A \cos B + \sin A \sin B = \cos(A - B)$</p> <p>Replace B by $-B$ in above equation</p> <p>$\therefore \cos A \cos B - \sin A \sin B = \cos(A + B)$</p> <p>Consider $\sin(A - B) = \cos\left(\frac{\pi}{2} - (A - B)\right)$</p> $= \cos\left(\frac{\pi}{2} - A + B\right)$ $= \cos\left(\frac{\pi}{2} - A\right) \cos B - \sin\left(\frac{\pi}{2} - A\right) \sin B$ $= \sin A \cos B - \cos A \sin B$ <hr style="border-top: 1px dashed black;"/>	<p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



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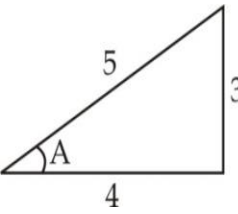
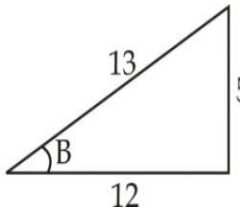
Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4	b)	Prove that $\cos 2A = 2\cos^2 A - 1$	04
	Ans	$\begin{aligned}\cos 2A &= \cos(A + A) \\ &= \cos A \cos A - \sin A \sin A \\ &= \cos^2 A - \sin^2 A \\ &= \cos^2 A - (1 - \cos^2 A) \\ &= \cos^2 A - 1 + \cos^2 A \\ &= 2\cos^2 A - 1\end{aligned}$	1 1 1 1
	c)	If $\tan(x + y) = \frac{1}{2}$ and $\tan(x - y) = \frac{1}{3}$, find (i) $\tan 2x$, (ii) $\tan 2y$.	04
	Ans	$\begin{aligned}(i) \tan 2x &= \tan[(x + y) + (x - y)] \\ &= \frac{\tan(x + y) + \tan(x - y)}{1 - \tan(x + y)\tan(x - y)} \\ &= \frac{\frac{1}{2} + \frac{1}{3}}{1 - \frac{1}{2} \times \frac{1}{3}} \\ &= 1\end{aligned}$ $\begin{aligned}(ii) \tan 2y &= \tan[(x + y) - (x - y)] \\ &= \frac{\tan(x + y) - \tan(x - y)}{1 + \tan(x + y)\tan(x - y)} \\ &= \frac{\frac{1}{2} - \frac{1}{3}}{1 + \frac{1}{2} \times \frac{1}{3}} \\ &= \frac{1}{7}\end{aligned}$ <hr/>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

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Model Answer

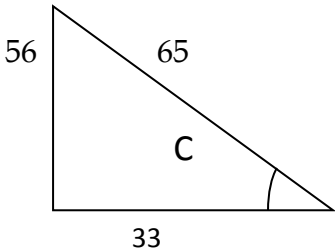
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Q. No.	Sub Q. N.	Answer	Marking Scheme
4	e)	$\begin{aligned} \therefore \sin^2 B &= 1 - \cos^2 B \\ &= 1 - \frac{144}{169} \\ &= \frac{25}{169} \\ \therefore \sin B &= \frac{5}{13} \\ \therefore \cos(A + B) &= \cos A \cos B - \sin A \sin B \\ &= \frac{4}{5} \frac{12}{13} - \frac{3}{5} \frac{5}{13} \\ &= \frac{48}{65} - \frac{15}{65} \\ \therefore \cos(A + B) &= \frac{33}{65} \\ \therefore A + B &= \cos^{-1}\left(\frac{33}{65}\right) \\ \therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) &= \cos^{-1}\left(\frac{33}{65}\right) \end{aligned}$ <p style="text-align: center;">OR</p> <p>Let $\cos^{-1}\left(\frac{4}{5}\right) = A$</p> $\therefore \cos A = \frac{4}{5}$ $\therefore \tan A = \frac{3}{4}$ $A = \tan^{-1}\left(\frac{3}{4}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)$ $\cos^{-1}\left(\frac{12}{13}\right) = B$ $\therefore \cos B = \frac{12}{13}$ <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">   </div>	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>

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Q. No.	Sub Q. N.	Answer	Marking Scheme
4	e)	$\therefore \tan B = \frac{5}{12}$ $B = \tan^{-1}\left(\frac{5}{12}\right)$ $\therefore \cos^{-1}\left(\frac{12}{13}\right) = \tan^{-1}\left(\frac{5}{12}\right)$ $L.H.S. = \tan^{-1}\left(\frac{3}{4}\right) + \tan^{-1}\left(\frac{5}{12}\right)$ $= \tan^{-1}\left(\frac{\frac{3}{4} + \frac{5}{12}}{1 - \frac{3 \cdot 5}{4 \cdot 12}}\right)$ $= \tan^{-1}\left(\frac{\frac{36 + 20}{48}}{1 - \frac{15}{48}}\right)$ $= \tan^{-1}\left(\frac{\frac{56}{48}}{\frac{48 - 15}{48}}\right)$ $= \tan^{-1}\left(\frac{56}{33}\right)$ <p>Let $\tan^{-1}\left(\frac{56}{33}\right) = C$</p> $\therefore \tan C = \frac{56}{33}$ $\therefore \cos C = \frac{33}{65}$ $\therefore C = \cos^{-1}\left(\frac{33}{65}\right)$ <div style="text-align: center; margin-top: 20px;">  </div>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>
	f)	<p>Prove that : $\tan^{-1}\left(\frac{1}{5}\right) + \tan^{-1}\left(\frac{1}{7}\right) + \tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{8}\right) = \frac{\pi}{4}$</p>	04
Ans		$\therefore \tan^{-1}\left(\frac{1}{5}\right) + \tan^{-1}\left(\frac{1}{7}\right) + \tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{8}\right)$	



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Q. No.	Sub Q. N.	Answer	Marking Scheme
4	f)	$= \tan^{-1} \left[\frac{\frac{1}{5} + \frac{1}{7}}{1 - \frac{1}{5} \times \frac{1}{7}} \right] + \tan^{-1} \left[\frac{\frac{1}{3} + \frac{1}{8}}{1 - \frac{1}{3} \times \frac{1}{8}} \right]$ $= \tan^{-1} \left[\frac{\frac{12}{35}}{1 - \frac{1}{35}} \right] + \tan^{-1} \left[\frac{\frac{11}{24}}{1 - \frac{1}{24}} \right]$ $= \tan^{-1} \left(\frac{12}{34} \right) + \tan^{-1} \left(\frac{11}{23} \right)$ $= \tan^{-1} \left[\frac{\frac{12}{34} + \frac{11}{23}}{1 - \frac{12}{34} \times \frac{11}{23}} \right]$ $= \tan^{-1} \left[\frac{\frac{276 + 374}{782}}{1 - \frac{132}{782}} \right]$ $= \tan^{-1}(1)$ $= \frac{\pi}{4}$	<p>2</p> <p>1</p> <p>½</p> <p>½</p>
5	a)	<p>Attempt any FOUR of the following :</p> <p>Prove $\tan^{-1}x + \tan^{-1}y = \tan^{-1} \left[\frac{x+y}{1-xy} \right]$,</p> <p>if $1 - xy > 0$</p> <p>Ans put $\tan^{-1}x = A$ and $\tan^{-1}y = B \therefore x = \tan A$ and $y = \tan B$</p> $\therefore \tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B} \quad \text{OR} \quad \text{RHS} = \tan^{-1} \left[\frac{x+y}{1-xy} \right]$ $= \frac{x+y}{1-xy} \quad = \tan^{-1} \left[\frac{\tan A + \tan B}{1 - \tan A \tan B} \right]$ $\therefore A+B = \tan^{-1} \left[\frac{x+y}{1-xy} \right] \quad = \tan^{-1}(\tan(A+B))$ $= A+B$ $\therefore \tan^{-1}x + \tan^{-1}y = \tan^{-1} \left[\frac{x+y}{1-xy} \right] \quad = \tan^{-1}x + \tan^{-1}y = \text{LHS}$	<p>04</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>



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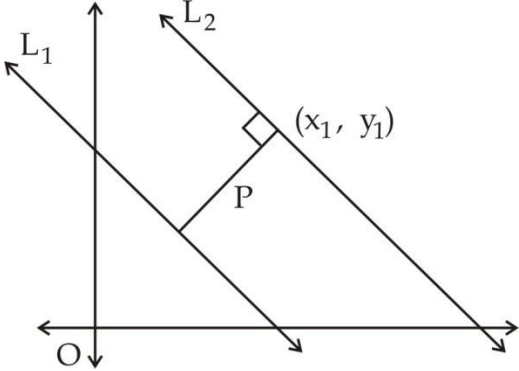
Q. No.	Sub Q. N.	Answer	Marking Scheme
5	b)	Prove that $\sin 10^\circ \sin 30^\circ \sin 50^\circ \sin 70^\circ = \frac{1}{16}$	04
	Ans	$\sin 10^\circ \sin 30^\circ \sin 50^\circ \sin 70^\circ$ $= \sin 10^\circ \frac{1}{2} \sin 50^\circ \sin 70^\circ$ $= \frac{1}{4} [2 \sin 10^\circ \sin 50^\circ] \sin 70^\circ$ $= \frac{1}{4} [\cos(-40^\circ) - \cos 60^\circ] \sin 70^\circ$ $= \frac{1}{4} \left[\cos 40^\circ - \frac{1}{2} \right] \sin 70^\circ$ $= \frac{1}{4} \left[\cos 40^\circ \sin 70^\circ - \frac{1}{2} \sin 70^\circ \right]$ $= \frac{1}{4} \left[\frac{1}{2} 2 \cos 40^\circ \sin 70^\circ - \frac{1}{2} \sin 70^\circ \right]$ $= \frac{1}{8} [\sin 110^\circ - \sin(-30) - \sin 70^\circ]$ $= \frac{1}{8} \left[\sin(2 \times 90^\circ - 70) + \frac{1}{2} - \sin 70^\circ \right]$ $= \frac{1}{8} \left[\sin 70^\circ + \frac{1}{2} - \sin 70^\circ \right]$ $= \frac{1}{16}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
	c)	Prove that $\sin C - \sin D = 2 \cos\left(\frac{C+D}{2}\right) \sin\left(\frac{C-D}{2}\right)$	04
	Ans	<p>We know that</p> $\sin(A+B) - \sin(A-B) = 2 \cos A \sin B$ <p>Let $A+B = C$</p> $A-B = D$ $\therefore 2A = C+D$ $\therefore A = \frac{C+D}{2}$ $\therefore B = \frac{C-D}{2}$ $\sin C - \sin D = 2 \cos\left(\frac{C+D}{2}\right) \sin\left(\frac{C-D}{2}\right)$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q. N.	Answer	Marking Scheme
5	d)	Show that the distance between two parallel lines $ax + by + C_1 = 0$ &	04
	Ans	$ax + by + C_2 = 0$ is given by $d = \left \frac{C_2 - C_1}{\sqrt{a^2 + b^2}} \right $	
			1
		$L_1 : ax + by + C_1 = 0$ $L_2 : ax + by + C_2 = 0$	
		Let $P(x_1, y_1)$ be any point on the line L_2	
		$\therefore ax_1 + by_1 + C_2 = 0$	
		$\therefore ax_1 + by_1 = -C_2$	1
		PM is perpendicular on the line L_1	
		$\therefore PM = \left \frac{ax_1 + by_1 + C_1}{\sqrt{a^2 + b^2}} \right $	1
		$\therefore d = \left \frac{-C_2 + C_1}{\sqrt{a^2 + b^2}} \right $	
		or $d = \left \frac{C_2 - C_1}{\sqrt{a^2 + b^2}} \right $	1
	e)	Find the length of the perpendicular on the line $3x + 4y - 5 = 0$ from the point $(3, 4)$.	04
	Ans	$p = \left \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right $	



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Q. No.	Sub Q. N.	Answer	Marking Scheme
5	e)	$= \frac{3(3)+4(4)-5}{\sqrt{(3)^2+(4)^2}}$ $= \frac{9+16-5}{\sqrt{9+16}}$ $= \frac{20}{\sqrt{25}}$ $= \frac{20}{5}$ <p>$p = 4$ units</p>	2
	f)	<p>Find the equation of the line passing through the point the intersection of lines $2x+3y=13$, $5x-y-7=0$ and perpendicular to the line $3x-2y+7=0$.</p> <p>Ans</p> $2x+3y=13$ $5x-y=7$ $\therefore \begin{array}{r} 2x+3y=13 \\ + 15x-3y=21 \\ \hline 17x=34 \\ x=2 \end{array}$ $\therefore 5(2)-y=7$ $\therefore -y=-3$ $\therefore y=3$ <p>\therefore Point of intersection = (2, 3)</p> <p>Slope of the line $3x-2y+7=0$ is,</p> $m_0 = -\frac{a}{b} = -\frac{3}{-2} = \frac{3}{2}$ <p>\therefore Slope of the required line is,</p> $m = -\frac{1}{m_0} = -\frac{1}{\frac{3}{2}} = -\frac{2}{3}$ <p>\therefore equation is,</p> $y-y_1 = m(x-x_1)$ $\therefore y-3 = -\frac{2}{3}(x-2)$ $\therefore 2x+3y-13=0$	04



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Q. No.	Sub Q. N.	Answer	Marking Scheme																
6	a)	<p>Attempt any FOUR of the following: Find the equation of line passing through the point of intersection of lines $x + y = 0$ and $2x - y = 9$ and a point $(2, 5)$</p>	16																
	Ans	$x + y = 0$ $2x - y = 9$ $\therefore 3x = 9$ $\therefore x = 3$ $y = -3$ $\therefore \text{Point of intersection} = (3, -3)$ <p><i>∴ equation is,</i></p> $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$ $\therefore \frac{y - 5}{-3 - 5} = \frac{x - 2}{3 - 2}$ $\therefore 8x + y - 21 = 0$ <p style="text-align: center;">OR</p> $\therefore \text{Point of intersection} = (3, -3)$ $\therefore \text{Slope } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 5}{3 - 2} = -8$ <p><i>∴ equation is,</i></p> $y - y_1 = m(x - x_1)$ $\therefore y - 5 = -8(x - 2) \quad \text{OR} \quad y + 3 = -8(x - 3)$ $\therefore 8x + y - 21 = 0$																	
	b)	<p>Find the mean deviation from median of the following distribution:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Weight (in gms)</th> <th>10-15</th> <th>15-20</th> <th>20-25</th> <th>25-30</th> <th>30-35</th> <th>35-40</th> <th>40-45</th> </tr> </thead> <tbody> <tr> <td>No. of items</td> <td>7</td> <td>12</td> <td>16</td> <td>25</td> <td>19</td> <td>15</td> <td>6</td> </tr> </tbody> </table>	Weight (in gms)	10-15	15-20	20-25	25-30	30-35	35-40	40-45	No. of items	7	12	16	25	19	15	6	04
Weight (in gms)	10-15	15-20	20-25	25-30	30-35	35-40	40-45												
No. of items	7	12	16	25	19	15	6												
	Ans																		



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Q. No.	Sub Q. N.	Answer	Marking Scheme																																																																						
6	c)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class</th> <th>x_i</th> <th>f_i</th> <th>$d_i = \frac{x_i - a}{h}$</th> <th>$f_i d_i$</th> <th>d_i^2</th> <th>$f_i d_i^2$</th> </tr> </thead> <tbody> <tr> <td>70-80</td> <td>75</td> <td>06</td> <td>-3</td> <td>-18</td> <td>9</td> <td>54</td> </tr> <tr> <td>80-90</td> <td>85</td> <td>07</td> <td>-2</td> <td>-14</td> <td>4</td> <td>28</td> </tr> <tr> <td>90-100</td> <td>95</td> <td>12</td> <td>-1</td> <td>-12</td> <td>1</td> <td>12</td> </tr> <tr> <td>100-110</td> <td>105</td> <td>19</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>110-120</td> <td>115</td> <td>21</td> <td>1</td> <td>21</td> <td>1</td> <td>21</td> </tr> <tr> <td>120-130</td> <td>125</td> <td>18</td> <td>2</td> <td>36</td> <td>4</td> <td>72</td> </tr> <tr> <td>130-140</td> <td>135</td> <td>11</td> <td>3</td> <td>33</td> <td>9</td> <td>99</td> </tr> <tr> <td>140-150</td> <td>145</td> <td>06</td> <td>4</td> <td>24</td> <td>16</td> <td>96</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td></td> <td>70</td> <td></td> <td>382</td> </tr> </tbody> </table> <p>i) $S.D = \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$</p> $= \sqrt{\frac{382}{100} - \left(\frac{70}{100}\right)^2} \times 10$ $= 18.25$ <p>ii) Mean = $\bar{x} = A + \frac{\sum f_i d_i}{N} \times h$</p> $= 105 + \frac{70}{100} \times 10$ $= 112$ <p>\therefore Co-efficient of variation = $\frac{\sigma}{\bar{x}} \times 100$</p> $= \frac{18.25}{112} \times 100 = 16.29.$ <p style="text-align: center;"><u>OR</u></p>	Class	x_i	f_i	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	d_i^2	$f_i d_i^2$	70-80	75	06	-3	-18	9	54	80-90	85	07	-2	-14	4	28	90-100	95	12	-1	-12	1	12	100-110	105	19	0	0	0	0	110-120	115	21	1	21	1	21	120-130	125	18	2	36	4	72	130-140	135	11	3	33	9	99	140-150	145	06	4	24	16	96			100		70		382	2
Class	x_i	f_i	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	d_i^2	$f_i d_i^2$																																																																			
70-80	75	06	-3	-18	9	54																																																																			
80-90	85	07	-2	-14	4	28																																																																			
90-100	95	12	-1	-12	1	12																																																																			
100-110	105	19	0	0	0	0																																																																			
110-120	115	21	1	21	1	21																																																																			
120-130	125	18	2	36	4	72																																																																			
130-140	135	11	3	33	9	99																																																																			
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Model Answer

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Q. No.	Sub Q. N.	Answer	Marking Scheme																																																																																																		
6	d)	<p>The weights of 100 students are given by the following distribution:</p> <table border="1"> <tr> <td>Weight above or equal to</td> <td>36</td> <td>41</td> <td>46</td> <td>51</td> <td>56</td> <td>61</td> <td>66</td> <td>71</td> </tr> <tr> <td>No. of students</td> <td>100</td> <td>96</td> <td>79</td> <td>56</td> <td>28</td> <td>11</td> <td>5</td> <td>2</td> </tr> </table> <p>Calculate: i) Mean, ii) Variance of the data using step deviation method No student has weight above 75 kg.</p> <p>Ans</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Class boundaries</th> <th>x_i</th> <th>f_i</th> <th>$d_i = \frac{x_i - a}{h}$</th> <th>$f_i d_i$</th> <th>d_i^2</th> <th>$f_i d_i^2$</th> </tr> </thead> <tbody> <tr> <td>36-40</td> <td>35.5-40.5</td> <td>38</td> <td>4</td> <td>-4</td> <td>-16</td> <td>16</td> <td>64</td> </tr> <tr> <td>41-45</td> <td>40.5-45.5</td> <td>43</td> <td>17</td> <td>-3</td> <td>-51</td> <td>9</td> <td>153</td> </tr> <tr> <td>46-50</td> <td>45.5-50.5-</td> <td>48</td> <td>23</td> <td>-2</td> <td>-46</td> <td>4</td> <td>92</td> </tr> <tr> <td>51-55</td> <td>50.5-55.5-</td> <td>53</td> <td>28</td> <td>-1</td> <td>-28</td> <td>1</td> <td>28</td> </tr> <tr> <td>56-60</td> <td>55.5-60.5</td> <td>58</td> <td>17</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>61-65</td> <td>60.5-65.5</td> <td>63</td> <td>6</td> <td>1</td> <td>6</td> <td>1</td> <td>6</td> </tr> <tr> <td>66-70</td> <td>65.5-70.5</td> <td>68</td> <td>3</td> <td>2</td> <td>6</td> <td>4</td> <td>12</td> </tr> <tr> <td>71-75</td> <td>70.5-75.5</td> <td>73</td> <td>2</td> <td>3</td> <td>6</td> <td>9</td> <td>18</td> </tr> <tr> <td></td> <td></td> <td></td> <td>100</td> <td></td> <td>-123</td> <td></td> <td>373</td> </tr> </tbody> </table> <p>i) Mean = $\bar{x} = A + \frac{\sum f_i d_i}{N} \times h$ $= 58 + \frac{(-123)}{100} \times 5$ $= 51.85$</p> <p>(ii) $S.D. = \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$ $= \sqrt{\frac{373}{100} - \left(\frac{-123}{100}\right)^2} \times 5$ $\sigma = 7.44$ Variance = $\sigma^2 = (7.44)^2 = 55.35$</p>	Weight above or equal to	36	41	46	51	56	61	66	71	No. of students	100	96	79	56	28	11	5	2	Class	Class boundaries	x_i	f_i	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	d_i^2	$f_i d_i^2$	36-40	35.5-40.5	38	4	-4	-16	16	64	41-45	40.5-45.5	43	17	-3	-51	9	153	46-50	45.5-50.5-	48	23	-2	-46	4	92	51-55	50.5-55.5-	53	28	-1	-28	1	28	56-60	55.5-60.5	58	17	0	0	0	0	61-65	60.5-65.5	63	6	1	6	1	6	66-70	65.5-70.5	68	3	2	6	4	12	71-75	70.5-75.5	73	2	3	6	9	18				100		-123		373	<p>2</p> <p>½</p> <p>1</p> <p>½</p>
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Model Answer

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Q. No.	Sub Q. N.	Answer	Marking Scheme									
6	e)	<p>In the two factories A & B engaged in the same industry, the average weekly wages & standard deviation are as follows :</p> <table border="1"><thead><tr><th>Factories</th><th>Average Wages</th><th>Standard deviation</th></tr></thead><tbody><tr><td>A</td><td>34.5</td><td>5.0</td></tr><tr><td>B</td><td>28.5</td><td>4.5</td></tr></tbody></table>	Factories	Average Wages	Standard deviation	A	34.5	5.0	B	28.5	4.5	04
Factories	Average Wages	Standard deviation										
A	34.5	5.0										
B	28.5	4.5										
	Ans	<p>Which factory is more consistent? For factory A $C.V = \frac{\sigma}{x} \times 100$$= \frac{5.0}{34.5} \times 100$$= 14.49\%$ For factory B $C.V = \frac{\sigma}{x} \times 100$$= \frac{4.5}{28.5} \times 100$$= 15.79\%$ $C.V \text{ of A} < C.V \text{ of B}$ \therefore Factory A is more consistent</p> <p style="text-align: center;"><u>Important Note</u></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p> <p>----- -----</p>	<p>1½</p> <p>1½</p> <p>1</p>									