



SUMMER– 2019 EXAMINATION

Subject Name: Basic Mathematics

Model Answer

Subject Code:

17104

**Important Instructions to Examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.		<b>Attempt any <u>TEN</u> of the following:</b>	<b>20</b>
	a)	Find $x$ , if $\begin{vmatrix} x & 4 & -4 \\ 3 & -2 & 1 \\ -2 & -4 & 1 \end{vmatrix} = 0$	<b>02</b>
	Ans	$\begin{vmatrix} x & 4 & -4 \\ 3 & -2 & 1 \\ -2 & -4 & 1 \end{vmatrix} = 0$ $\therefore x(-2+4) - 4(3+2) - 4(-12-4) = 0$ $\therefore 2x - 20 + 64 = 0$ $\therefore 2x + 44 = 0$ $\therefore x = -22$	1  1
	b)	Find $A$ if, $2A + 3 \begin{bmatrix} 1 & 3 \\ 2 & 5 \end{bmatrix} = \begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$	<b>02</b>
	Ans	$2A + 3 \begin{bmatrix} 1 & 3 \\ 2 & 5 \end{bmatrix} = \begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$	



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1.	b)	$\therefore 2A + \begin{bmatrix} 3 & 9 \\ 6 & 15 \end{bmatrix} = \begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$	½
		$\therefore 2A = \begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix} - \begin{bmatrix} 3 & 9 \\ 6 & 15 \end{bmatrix}$	½
		$\therefore 2A = \begin{bmatrix} 2 & -2 \\ 0 & -12 \end{bmatrix}$	½
		$\therefore A = \frac{1}{2} \begin{bmatrix} 2 & -2 \\ 0 & -12 \end{bmatrix} = \begin{bmatrix} 1 & -1 \\ 0 & -6 \end{bmatrix}$	½
	c)	If $A = \begin{bmatrix} 2 & 5 \\ 1 & 3 \end{bmatrix}$ , $B = \begin{bmatrix} 3 & -5 \\ -1 & 2 \end{bmatrix}$ show that $AB = BA = I$	02
	Ans	$AB = \begin{bmatrix} 2 & 5 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} 3 & -5 \\ -1 & 2 \end{bmatrix}$	
		$\therefore AB = \begin{bmatrix} 6-5 & -10+10 \\ 3-3 & -5+6 \end{bmatrix}$	1
		$\therefore AB = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$	
		$BA = \begin{bmatrix} 3 & -5 \\ -1 & 2 \end{bmatrix} \begin{bmatrix} 2 & 5 \\ 1 & 3 \end{bmatrix}$	
		$\therefore BA = \begin{bmatrix} 6-5 & 15-15 \\ -2+2 & -5+6 \end{bmatrix}$	1
		$\therefore BA = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$	
		$\therefore AB = BA = I$	
	d)	Resolve into partial fraction $\frac{x-2}{x(x-1)}$	02
	Ans	$\frac{x-2}{x(x-1)}$	



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1.	d)	$\frac{x-2}{x(x-1)} = \frac{A}{x} + \frac{B}{x-1}$ $\therefore x-2 = (x-1)A + xB$ <p>Put <math>x = 0</math></p> $\therefore 0-2 = A(0-1) + B(0)$ $\therefore A = 2$ <p>Put <math>x = 1</math></p> $1-2 = A(1-1) + B(1)$ $\therefore B = -1$ $\therefore \frac{x-2}{x(x-1)} = \frac{2}{x} + \frac{(-1)}{x-1}$ <p>OR</p> $\frac{x-2}{x(x-1)} = \frac{A}{x} + \frac{B}{x-1}$ $\therefore x-2 = (x-1)A + xB$ <p>By equating equal power coefficients</p> $A+B=1 \text{ and } -A=-2$ $\therefore A=2 \text{ and }$ $B=-1$ $\therefore \frac{x-2}{x(x-1)} = \frac{2}{x} + \frac{(-1)}{x-1}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
	e)	<p>If <math>\tan A = \frac{1}{2}, \tan B = \frac{1}{3}</math> find <math>\tan(A+B)</math></p>	02
	Ans	$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$ $= \frac{\frac{1}{2} + \frac{1}{3}}{1 - \left(\frac{1}{2}\right)\left(\frac{1}{3}\right)}$ $= 1$	<p>1</p> <p>1</p>



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1.	f)	Without using calculator find the value of $\sin(75^\circ)$	<b>02</b>
	Ans	$\sin(75^\circ) = \sin(30^\circ + 45^\circ)$ $= \sin 30^\circ \cdot \cos 45^\circ + \cos 30^\circ \cdot \sin 45^\circ$ $= \frac{1}{2} \cdot \frac{1}{\sqrt{2}} + \frac{\sqrt{3}}{2} \cdot \frac{1}{\sqrt{2}}$ $= \frac{1 + \sqrt{3}}{2\sqrt{2}} \quad \text{or} \quad 0.966$	1  1
	g)	Prove that $\tan^{-1}\left(\frac{1}{4}\right) + \tan^{-1}\left(\frac{2}{9}\right) = \cot^{-1} 2$	<b>02</b>
Ans	$\tan^{-1}\left(\frac{1}{4}\right) + \tan^{-1}\left(\frac{2}{9}\right)$ $= \tan^{-1}\left[\frac{\frac{1}{4} + \frac{2}{9}}{1 - \frac{1}{4} \times \frac{2}{9}}\right]$ $= \tan^{-1}\left(\frac{1}{2}\right)$ $= \cot^{-1} 2$ $\therefore \tan^{-1} \frac{1}{4} + \tan^{-1} \frac{2}{9} = \cot^{-1} 2$	1  $\frac{1}{2}$ $\frac{1}{2}$	
h)	Find the principal value of $\tan^{-1}(\sqrt{3})$	<b>02</b>	
Ans	$\tan^{-1}(\sqrt{3}) = \frac{\pi}{3} \quad \text{or} \quad 60^\circ$	2	
i)	Find the principal value of $\sec\left[\cos^{-1}\left(\frac{\sqrt{3}}{2}\right)\right]$	<b>02</b>	



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1.	i)	$\sec \left[ \cos^{-1} \left( \frac{\sqrt{3}}{2} \right) \right] = \sec(30^\circ) \quad \text{OR} \quad \sec \left[ \sec^{-1} \left( \frac{2}{\sqrt{3}} \right) \right]$ $= \frac{2}{\sqrt{3}}$	1  1
	j)	<p>Find the distance between point <math>(-2, 3)</math> and the line <math>3x + 2y + 26 = 0</math></p> <p>Ans <math>3x + 2y + 26 = 0</math></p> $d = \left  \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right $ $\therefore d = \left  \frac{3(-2) + 2(3) + 26}{\sqrt{(3)^2 + (2)^2}} \right $ $\therefore d = \left  \frac{26}{\sqrt{13}} \right  \quad \text{or } 2\sqrt{13} \quad \text{or } 7.21$	02  1  1
	k)	<p>Find range and coefficient of range of the following data 5, 7, 9, 13, 11, 5, 3</p> <p>Ans Range = <math>L - S</math>  <math>= 13 - 3</math>  <math>= 10</math></p> <p>Coefficient of range = <math>\frac{L - S}{L + S}</math>  <math>= \frac{13 - 3}{13 + 3}</math></p> <p>Coefficient of range = <math>\frac{10}{16}</math> or <math>\frac{5}{8}</math> or 0.625</p>	02  1
	l)	<p>Prove that the lines <math>3x + 2y = 5</math> and <math>2x - 3y = 6</math> are perpendicular.</p> <p>Ans <math>L_1 : 3x + 2y = 5</math>    <math>L_2 : 2x - 3y = 6</math></p>	02



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<b>1.</b>	1)	$L_1 : 3x + 2y = 5 \quad L_2 : 2x - 3y = 6$ $\text{Slope } m_1 = \frac{-a}{b} = \frac{-3}{2}$ $m_2 = \frac{-2}{-3} = \frac{2}{3}$ $\therefore m_1 m_2 = \frac{-3}{2} \times \frac{2}{3}$ $\therefore m_1 m_2 = -1$ $\therefore \text{Lines are perpendicular.}$ <p style="text-align: center;">-----</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<b>2.</b>	a)	<p><b>Attempt any <u>FOUR</u> of the following:</b></p> <p>Solve using Cramer's rule</p> $x + z = 4 \quad , \quad y + z = 2 \quad , \quad x + y = 0$ <p>Ans</p> $x + z = 4 \quad , \quad y + z = 2 \quad , \quad x + y = 0$ $D = \begin{vmatrix} 1 & 0 & 1 \\ 0 & 1 & 1 \\ 1 & 1 & 0 \end{vmatrix} = 1(0-1) - 0(0-1) + 1(0-1) = -2$ $D_x = \begin{vmatrix} 4 & 0 & 1 \\ 2 & 1 & 1 \\ 0 & 1 & 0 \end{vmatrix} = 4(0-1) - 0(0-0) + 1(2-0) = -2$ $\therefore x = \frac{D_x}{D} = \frac{-2}{-2} = 1$ $D_y = \begin{vmatrix} 1 & 4 & 1 \\ 0 & 2 & 1 \\ 1 & 0 & 0 \end{vmatrix} = 1(0-0) - 4(0-1) + 1(0-2) = 2$ $\therefore y = \frac{D_y}{D} = \frac{2}{-2} = -1$ $D_z = \begin{vmatrix} 1 & 0 & 4 \\ 0 & 1 & 2 \\ 1 & 1 & 0 \end{vmatrix} = 1(0-2) - 0(0-2) + 4(0-1) = -6$	<p><b>16</b></p> <p><b>04</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>



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2.	a)	$\therefore z = \frac{D_z}{D} = \frac{-6}{-2} = 3$	1
	b)	If $A = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$ prove that $A^2 = I$	<b>04</b>
	Ans	$A = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$ $A^2 = AA = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix} \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$ $= \begin{bmatrix} 0+4-3 & 0-3+3 & 0+4-4 \\ 0-12+12 & 4+9-12 & -4-12+16 \\ 0-12+12 & 3+9-12 & -3-12+16 \end{bmatrix}$ $= \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = I$	1 2 1
c)	If $A = \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix}$ , show that $A^2 - 8A$ is a scalar matrix	<b>04</b>	
Ans	$A = \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix}$ $A^2 = AA = \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix} \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix}$		



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2.	c)	$A^2 = \begin{bmatrix} 4+16+16 & 8+8+16 & 8+16+8 \\ 8+8+16 & 16+4+16 & 16+8+8 \\ 8+16+8 & 16+8+8 & 16+16+4 \end{bmatrix}$ $A^2 = \begin{bmatrix} 36 & 32 & 32 \\ 32 & 36 & 32 \\ 32 & 32 & 36 \end{bmatrix}$ $8A = 8 \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix} = \begin{bmatrix} 16 & 32 & 32 \\ 32 & 16 & 32 \\ 32 & 32 & 16 \end{bmatrix}$ $A^2 - 8A = \begin{bmatrix} 36 & 32 & 32 \\ 32 & 36 & 32 \\ 32 & 32 & 36 \end{bmatrix} - \begin{bmatrix} 16 & 32 & 32 \\ 32 & 16 & 32 \\ 32 & 32 & 16 \end{bmatrix} = \begin{bmatrix} 20 & 0 & 0 \\ 0 & 20 & 0 \\ 0 & 0 & 20 \end{bmatrix}$ <p><math>\therefore A^2 - 8A</math> is a scalar matrix</p> <hr style="border-top: 1px dashed black;"/>	2  1  1
	d)	<p>If <math>A = \begin{bmatrix} 2 &amp; 3 &amp; -1 \\ 4 &amp; 5 &amp; 0 \end{bmatrix}</math> and <math>B = \begin{bmatrix} -1 &amp; 2 &amp; 4 \\ 1 &amp; 3 &amp; 0 \end{bmatrix}</math> verify that <math>(A+B)' = A' + B'</math></p>	<b>04</b>
	Ans	$A = \begin{bmatrix} 2 & 3 & -1 \\ 4 & 5 & 0 \end{bmatrix}, B = \begin{bmatrix} -1 & 2 & 4 \\ 1 & 3 & 0 \end{bmatrix}$ $\therefore A+B = \begin{bmatrix} 2 & 3 & -1 \\ 4 & 5 & 0 \end{bmatrix} + \begin{bmatrix} -1 & 2 & 4 \\ 1 & 3 & 0 \end{bmatrix}$ $\therefore A+B = \begin{bmatrix} 1 & 5 & 3 \\ 5 & 8 & 0 \end{bmatrix}$ $\therefore (A+B)' = \begin{bmatrix} 1 & 5 \\ 5 & 8 \\ 3 & 0 \end{bmatrix}$ $A' + B' = \begin{bmatrix} 2 & 4 \\ 3 & 5 \\ -1 & 0 \end{bmatrix} + \begin{bmatrix} -1 & 1 \\ 2 & 3 \\ 4 & 0 \end{bmatrix}$	1  1  1





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2.	d)	$A' + B' = \begin{bmatrix} 1 & 5 \\ 5 & 8 \\ 3 & 0 \end{bmatrix}$ $\therefore (A+B)' = A' + B'$	1
	e)	<p>Find <math>A^{-1}</math> By adjoint method if <math>A = \begin{bmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 1 &amp; -1 \\ 1 &amp; -1 &amp; 0 \end{bmatrix}</math></p>	04
	Ans	$A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & -1 \\ 1 & -1 & 0 \end{bmatrix}$ $\therefore  A  = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 1 & -1 \\ 1 & -1 & 0 \end{vmatrix}$ $= 1(0-1) - 1(0+1) + 1(-1-1)$ $= -4 \neq 0$ $\therefore A^{-1} \text{ exists}$ $\text{Matrix of minors} = \begin{bmatrix} \begin{vmatrix} 1 & -1 \\ -1 & 0 \end{vmatrix} & \begin{vmatrix} 1 & -1 \\ 1 & 0 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & -1 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ -1 & 0 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 0 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & -1 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 1 & -1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & -1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 1 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} -1 & 1 & -2 \\ 1 & -1 & -2 \\ -2 & -2 & 0 \end{bmatrix}$ $\text{Matrix of cofactors} = \begin{bmatrix} -1 & -1 & -2 \\ -1 & -1 & 2 \\ -2 & 2 & 0 \end{bmatrix}$	1/2
			1
			1/2



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2.	e)	$\text{Adj.}A = \begin{bmatrix} -1 & -1 & -2 \\ -1 & -1 & 2 \\ -2 & 2 & 0 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $A^{-1} = \frac{1}{-4} \begin{bmatrix} -1 & -1 & -2 \\ -1 & -1 & 2 \\ -2 & 2 & 0 \end{bmatrix}$	1
	f)	Resolve into the partial fractions $\frac{3x-1}{(x-4)(x+1)(x-1)}$	04
	Ans	$\frac{3x-1}{(x-4)(x+1)(x-1)}$ $\frac{3x-1}{(x-4)(x+1)(x-1)} = \frac{A}{x-4} + \frac{B}{x+1} + \frac{C}{x-1}$ $\therefore 3x-1 = (x+1)(x-1)A + (x-4)(x-1)B + (x-4)(x+1)C$ Put $x = 4$ $11 = (5)(3)A$ $\therefore A = \frac{11}{15}$ Put $x = -1$ $-4 = (-5)(-2)B$ $\therefore B = \frac{-2}{5}$ Put $x = 1$ $2 = (-3)(2)C$ $\therefore C = \frac{-1}{3}$	1/2
		$\frac{3x-1}{(x-4)(x+1)(x-1)} = \frac{11}{15(x-4)} + \frac{-2}{5(x+1)} + \frac{-1}{3(x-1)}$	1/2



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3.		<p><b>Attempt any <u>FOUR</u> of the following:</b></p> <p>a) Using matrix inversion method solve the system of equation  <math>x + y + z = 3</math> , <math>x + 2y + 3z = 4</math> , <math>x + 4y + 9z = 6</math></p> <p>Ans <math>x + y + z = 3</math> , <math>x + 2y + 3z = 4</math> , <math>x + 4y + 9z = 6</math></p> <p>Let <math>A = \begin{bmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 2 &amp; 3 \\ 1 &amp; 4 &amp; 9 \end{bmatrix}</math></p> <p><math> A  = \begin{vmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 2 &amp; 3 \\ 1 &amp; 4 &amp; 9 \end{vmatrix}</math></p> <p><math>\therefore  A  = 1(18 - 12) - 1(9 - 3) + 1(4 - 2)</math></p> <p><math>\therefore  A  = 2 \neq 0</math></p> <p><math>\therefore A^{-1}</math> exists</p> <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 2 &amp; 3 \\ 4 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 1 &amp; 4 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ 4 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 4 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ 2 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 2 \end{vmatrix} \end{bmatrix}</math></p> <p><math>= \begin{bmatrix} 6 &amp; 6 &amp; 2 \\ 5 &amp; 8 &amp; 3 \\ 1 &amp; 2 &amp; 1 \end{bmatrix}</math></p> <p>Matrix of cofactors = <math>\begin{bmatrix} 6 &amp; -6 &amp; 2 \\ -5 &amp; 8 &amp; -3 \\ 1 &amp; -2 &amp; 1 \end{bmatrix}</math></p> <p><math>AdjA = \begin{bmatrix} 6 &amp; -5 &amp; 1 \\ -6 &amp; 8 &amp; -2 \\ 2 &amp; -3 &amp; 1 \end{bmatrix}</math></p> <p><math>A^{-1} = \frac{1}{ A } Adj.A</math></p>	<p><b>16</b></p> <p><b>04</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



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3.	a)	$\therefore A^{-1} = \frac{1}{2} \begin{bmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{bmatrix}$ $X = A^{-1}B$ $\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{2} \begin{bmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{bmatrix} \begin{bmatrix} 3 \\ 4 \\ 6 \end{bmatrix}$ $= \frac{1}{2} \begin{bmatrix} 18-20+6 \\ -18+32-12 \\ 6-12+6 \end{bmatrix}$ $= \frac{1}{2} \begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix}$ $\therefore x = 2, y = 1, z = 0$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>
	b)	<p>Resolve into partial fractions <math>\frac{x^2 + 23x}{(x+3)(x^2 + 1)}</math></p> <p>Ans <math>\frac{x^2 + 23x}{(x+3)(x^2 + 1)} = \frac{A}{x+3} + \frac{Bx+C}{x^2 + 1}</math></p> $\therefore x^2 + 23x = (x^2 + 1)A + (x+3)(Bx+C)$ <p>Put <math>x = -3</math></p> $\therefore 9 - 69 = 10A$ $\therefore -60 = 10A$ $\therefore A = -6$ <p>Put <math>x = 0</math></p> $0 = 1A + 3C$ $\therefore 0 = -6 + 3C$	<p>04</p> <p>½</p> <p>1</p>



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3.	b)	$\therefore C = 2$ Put $x = 1$ $\therefore 1 + 23 = 2A + 4(B + C)$ $\therefore 24 = 2(-6) + 4B + 4(2)$ $\therefore 28 = 4B$ $\therefore B = 7$ $\therefore \frac{x^2 + 23x}{(x+3)(x^2+1)} = \frac{-6}{x+3} + \frac{7x+2}{x^2+1}$	1  1  $\frac{1}{2}$
	c)	Resolve into partial fractions $\frac{2x+1}{x^2(x+1)}$	<b>04</b>
	Ans	$\frac{2x+1}{x^2(x+1)} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+1}$ $\therefore 2x+1 = A(x)(x+1) + B(x+1) + Cx^2$ Put $x = 0$ $\therefore B = 1$ Put $x = -1$ $\therefore C = -1$ Put $x = 1$ $\therefore 3 = 2A + 2B + C$ $\therefore 3 = 2A + 2 - 1$ $\therefore A = 1$ $\therefore \frac{2x+1}{x^2(x+1)} = \frac{1}{x} + \frac{1}{x^2} + \frac{-1}{x+1}$	$\frac{1}{2}$  1  1  1  $\frac{1}{2}$
d)	In $\Delta ABC$ prove that $\tan A + \tan B + \tan C = \tan A \cdot \tan B \cdot \tan C$	<b>04</b>	
Ans	In any $\Delta ABC$ $A + B + C = 180^\circ$ or $\pi$ $\therefore A + B = 180^\circ - C$	1	



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3.	d)	$\therefore \tan(A+B) = \tan(180^\circ - C)$ $\frac{\tan A + \tan B}{1 - \tan A \tan B} = -\tan C$ $\tan A + \tan B = -\tan C(1 - \tan A \tan B)$ $\tan A + \tan B = -\tan C + \tan A \tan B \tan C$ $\tan A + \tan B + \tan C = \tan A \tan B \tan C$	1 1 1
	e)	<p>If <math>A+B = \frac{\pi}{4}</math>, show that <math>(1 + \tan A)(1 + \tan B) = 2</math></p> <p>To show that</p> $(1 + \tan A)(1 + \tan B) = 2$ <p>i.e. to show that <math>1 + \tan B + \tan A + \tan A \tan B = 2</math></p> <p>i.e. to show that <math>\tan B + \tan A + \tan A \tan B = 1</math></p> $\because A+B = \frac{\pi}{4}$ $\therefore \tan(A+B) = \tan \frac{\pi}{4}$ $\therefore \frac{\tan A + \tan B}{1 - \tan A \tan B} = 1$ $\therefore \tan A + \tan B = 1 - \tan A \tan B$ $\therefore \tan A + \tan B + \tan A \tan B = 1$ <p>hence proved</p>	04 1 1 1 1
	f)	<p>Prove that <math>\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A</math></p> <p>Ans</p> $LHS = \frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A}$ $= \frac{(\sin 4A + \sin 6A) + \sin 5A}{(\cos 4A + \cos 6A) + \cos 5A}$	04



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	f)	$LHS = \frac{2 \sin\left(\frac{4A+6A}{2}\right) \cos\left(\frac{4A-6A}{2}\right) + \sin 5A}{2 \cos\left(\frac{4A+6A}{2}\right) \cos\left(\frac{4A-6A}{2}\right) + \cos 5A}$ $= \frac{2 \sin 5A \cos(-A) + \sin 5A}{2 \cos 5A \cos(-A) + \cos 5A}$ $= \frac{\sin 5A(2 \cos(-A) + 1)}{\cos 5A(2 \cos(-A) + 1)}$ $= \tan 5A$ $= RHS$	1  1  1  1
4.		<p><b>Attempt any <u>FOUR</u> of the following:</b></p> <p>a) Prove that <math>\cos 2\theta = \cos^2 \theta - \sin^2 \theta</math></p> <p>Ans <math>\cos 2\theta</math>  <math>= \cos(\theta + \theta)</math>  <math>= \cos \theta \cos \theta - \sin \theta \sin \theta</math>  <math>= \cos^2 \theta - \sin^2 \theta</math></p> <p>b) Prove that <math>\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi</math></p> <p>Ans <math>\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3)</math>  <math>= \pi + \tan^{-1}\left(\frac{1+2}{1-(1)(2)}\right) + \tan^{-1}(3)</math>  <math>= \pi + \tan^{-1}(-3) + \tan^{-1}(3)</math>  <math>= \pi - \tan^{-1}(3) + \tan^{-1}(3)</math>  <math>= \pi</math></p> <p>c) Prove that <math>\frac{\sin A + \sin 2A + \sin 3A + \sin 4A}{\cos A + \cos 2A + \cos 3A + \cos 4A} = \tan \frac{5A}{2}</math></p>	16  04  1  2  1    04    1  1  1  1    04



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	c)	$LHS = \frac{\sin A + \sin 2A + \sin 3A + \sin 4A}{\cos A + \cos 2A + \cos 3A + \cos 4A}$ $= \frac{(\sin A + \sin 4A) + (\sin 2A + \sin 3A)}{(\cos A + \cos 4A) + (\cos 2A + \cos 3A)}$ $= \frac{2 \sin \left(\frac{5A}{2}\right) \cos \left(\frac{-3A}{2}\right) + 2 \sin \left(\frac{5A}{2}\right) \cos \left(\frac{-A}{2}\right)}{2 \cos \left(\frac{5A}{2}\right) \cos \left(\frac{-3A}{2}\right) + 2 \cos \left(\frac{5A}{2}\right) \cos \left(\frac{-A}{2}\right)}$ $= \frac{2 \sin \left(\frac{5A}{2}\right) \left[ \cos \left(\frac{-3A}{2}\right) + \cos \left(\frac{-A}{2}\right) \right]}{2 \cos \left(\frac{5A}{2}\right) \left[ \cos \left(\frac{-3A}{2}\right) + \cos \left(\frac{-A}{2}\right) \right]}$ $= \tan \frac{5A}{2}$ $= RHS$	2  1  1
	d)	<p>If <math>\tan(A+B) = \frac{3}{4}</math> and <math>\tan(A-B) = \frac{77}{36}</math>, Find the value of <math>\tan 2B</math></p>	<b>04</b>
	Ans	$\tan 2B = \tan [(A+B) - (A-B)]$ $= \frac{\tan(A+B) - \tan(A-B)}{1 + \tan(A+B)\tan(A-B)}$ $= \frac{\frac{3}{4} - \frac{77}{36}}{1 + \frac{3}{4} \times \frac{77}{36}}$ $= \frac{-8}{15}$	1  1  1
	e)	<p>Prove that <math>\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)</math></p>	<b>04</b>
	Ans	<p>Let <math>\cos^{-1}\left(\frac{4}{5}\right) = A</math></p>	





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4.	e)	$\therefore \cos A = \frac{4}{5}$ $\therefore \sin^2 A = 1 - \cos^2 A$ $= 1 - \frac{16}{25}$ $= \frac{9}{25}$ $\therefore \sin A = \frac{3}{5}$ $\cos^{-1}\left(\frac{12}{13}\right) = B$ $\therefore \cos B = \frac{12}{13}$ $\therefore \sin^2 B = 1 - \cos^2 B$ $= 1 - \frac{144}{169}$ $= \frac{25}{169}$ $\therefore \sin B = \frac{5}{13}$ $\therefore \cos(A+B) = \cos A \cos B - \sin A \sin B$ $= \frac{4}{5} \cdot \frac{12}{13} - \frac{3}{5} \cdot \frac{5}{13}$ $= \frac{48}{65} - \frac{15}{65}$ $\therefore \cos(A+B) = \frac{33}{65}$ $\therefore A+B = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$ <p>-----</p>	<p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p>
	f)	<p>Prove that : <math>\tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right) = \frac{\pi}{4}</math></p>	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	f) Ans	$\tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right)$ $= \tan^{-1}\left[\frac{\frac{1}{2} + \frac{1}{3}}{1 - \frac{1}{2} \times \frac{1}{3}}\right]$ $= \tan^{-1}(1)$ $= \frac{\pi}{4}$	04  2  1  1
5.	a) Ans	<p><b>Attempt any <u>FOUR</u> of the following:</b></p> <p>Prove that <math>\frac{\cos 3A}{\cos A} + \frac{\sin 3A}{\sin A} = 4 \cos 2A</math></p> $\frac{\cos 3A}{\cos A} + \frac{\sin 3A}{\sin A}$ $= \frac{\cos 3A \sin A + \sin 3A \cos A}{\cos A \sin A}$ $= \frac{\sin(3A + A)}{\cos A \sin A}$ $= \frac{\sin 4A}{\cos A \sin A}$ $= \frac{2 \sin 2A \cos 2A}{\cos A \sin A}$ $= \frac{4 \sin A \cos A \cos 2A}{\cos A \sin A}$ $= 4 \cos 2A$	16 04  1/2  1  1  1  1/2
	b) Ans	<p>Prove that <math>\sin C - \sin D = 2 \cos\left(\frac{C+D}{2}\right) \cdot \sin\left(\frac{C-D}{2}\right)</math></p> <p><math>\therefore \sin(A+B) - \sin(A-B) = 2 \cos A \sin B</math></p> <p>Put <math>A+B = C</math></p>	04 1



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<b>5.</b>	b)	$A - B = D$ $\therefore A = \frac{C+D}{2} \quad \text{and}$ $B = \frac{C-D}{2}$ $\therefore \sin C - \sin D = 2 \cos \left( \frac{C+D}{2} \right) \cdot \sin \left( \frac{C-D}{2} \right)$ <hr style="border-top: 1px dashed black;"/>	<p>1</p> <p>1</p> <p>1</p>
	c)	<p>Without using calculator prove that <math>\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}</math></p> <p>Ans</p> $\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ$ $= \frac{\sqrt{3}}{2} [\sin 40^\circ \sin 80^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ - \cos 120^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ - \cos (180^\circ - 60^\circ)] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ + \cos 60^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} \left[ \cos 40^\circ + \frac{1}{2} \right] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} \left[ \cos 40^\circ \sin 20^\circ + \frac{1}{2} \sin 20^\circ \right]$ $= \frac{\sqrt{3}}{8} [\sin 60^\circ + \sin (-20^\circ) + \sin 20^\circ]$ $= \frac{\sqrt{3}}{8} [\sin 60^\circ + \sin 20^\circ - \sin 20^\circ]$ $= \frac{\sqrt{3}}{8} \cdot \frac{\sqrt{3}}{2}$ $= \frac{3}{16}$ <hr style="border-top: 1px dashed black;"/>	<p><b>04</b></p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p>

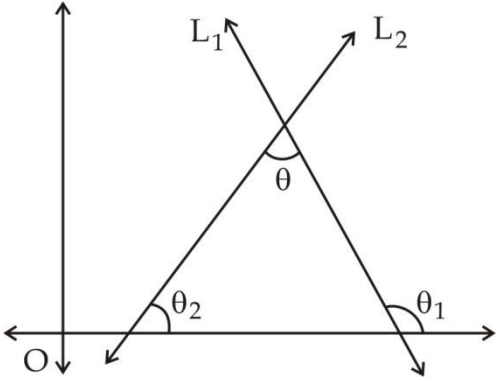


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Q. No.	Sub Q.N.	Answers	Marking Scheme
5.	d)	<p>Find the acute angle between the lines <math>3x - y = 4</math> and <math>2x + y = 3</math></p> <p>Ans <math>L_1 : 3x - y = 4</math>  <math>m_1 = 3</math>  <math>L_2 : 2x + y = 3</math>  <math>m_2 = -2</math></p> $\theta = \tan^{-1} \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $\theta = \tan^{-1} \left  \frac{3 + 2}{1 + 3(-2)} \right $ $\theta = \tan^{-1}(1)$ $\theta = \frac{\pi}{4}$	<p><b>04</b></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	e)	<p>If <math>m_1</math> and <math>m_2</math> are the slope of two lines then prove that angle between two lines is</p> $\tan \theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ <p>Ans</p>  <p>Let <math>\theta_1 =</math> Angle of inclination of <math>L_1</math>  <math>\theta_2 =</math> Angle of inclination of <math>L_2</math>  <math>\therefore</math> Slope of <math>L_1</math> is <math>m_1 = \tan \theta_1</math>  Slope of <math>L_2</math> is <math>m_2 = \tan \theta_2</math></p>	<p><b>04</b></p>



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5.	e)	<p>from figure, <math>\theta = \theta_1 - \theta_2</math>  <math>\therefore \tan \theta = \tan(\theta_1 - \theta_2)</math>  <math display="block">= \frac{\tan(\theta_1) - \tan(\theta_2)}{1 + \tan(\theta_1)\tan(\theta_2)}</math> <math display="block">\tan \theta = \frac{m_1 - m_2}{1 + m_1 \cdot m_2}</math> <math>\theta</math> is acute,  <math>\therefore \tan \theta = \left  \frac{m_1 - m_2}{1 + m_1 \cdot m_2} \right </math></p>	1  1  1  1
	f)	<p>Find the equation of the line passing through the point of intersection of <math>2x + y + 6 = 0</math> and <math>3x + 5y - 15 = 0</math> and parallel to the line <math>5x + 6y + 3 = 0</math></p>	04
	Ans	<p><math>2x + y = -6</math>  <math>3x + 5y = 15</math></p> <p><math>\therefore</math></p> $\begin{array}{r} 10x + 5y = -30 \\ 3x + 5y = 15 \\ \hline -7x = -45 \\ x = \frac{-45}{-7} \\ x = \frac{45}{7} \end{array}$ <p><math>\therefore 2x - \frac{45}{7} = -6</math>  <math>\therefore 2x = \frac{45}{7} - 6</math>  <math>\therefore x = \frac{3}{14}</math></p> <p><math>\therefore</math> Point of intersection = <math>\left( \frac{3}{14}, \frac{-45}{7} \right)</math></p> <p>Slope of the line <math>5x + 6y + 3 = 0</math> is,</p> $m = -\frac{a}{b} = -\frac{5}{6}$	1  1



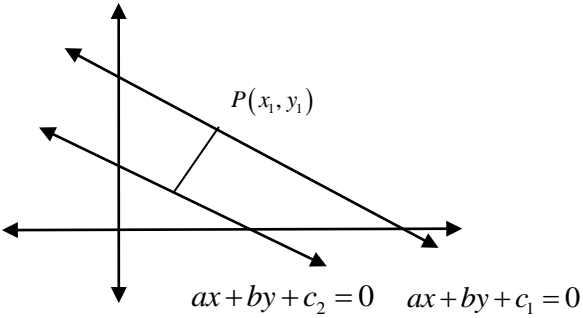
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Q. No.	Sub Q.N.	Answers	Marking Scheme
5.	f)	<p>∴ Slope of the required line is,</p> $m = -\frac{5}{6}$ <p>∴ equation is,</p> $y - y_1 = m(x - x_1)$ $\therefore y + \frac{45}{7} = -\frac{5}{6}\left(x - \frac{3}{14}\right)$ $\therefore y + \frac{45}{7} = -\frac{5x}{6} + \frac{5}{28} \quad \text{OR} \quad \frac{7y + 45}{7} = -\frac{5}{6}\left(\frac{14x - 3}{14}\right)$ $\therefore \frac{5x}{6} + y + \frac{45}{7} - \frac{5}{28} = 0 \quad \therefore 12(7y + 45) = -5(14x - 3)$ $\therefore \frac{5x}{6} + y + \frac{25}{4} = 0 \quad \therefore 70x + 84y + 525 = 0$	<p>1</p> <p>1</p>
6.		<p>Attempt any <b>FOUR</b> of the following:</p> <p>a) Show that the distance between two parallel lines <math>ax + by + c_1 = 0</math> and <math>ax + by + c_2 = 0</math> is given by <math>d = \frac{ c_2 - c_1 }{\sqrt{a^2 + b^2}}</math></p> <p>Ans Considering equations as <math>ax + by + c_1 = 0</math> and <math>ax + by + c_2 = 0</math></p> $L_1 : ax + by + c_1 = 0$ $L_2 : ax + by + c_2 = 0$ <p>Let <math>P(x_1, y_1)</math> be any point on the line <math>L_1</math></p> $\therefore ax_1 + by_1 + c_1 = 0$ 	<p>16</p> <p>04</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme								
6.	a)	$\therefore ax_1 + by_1 = -c_1$ $PM$ is perpendicular on the line $L_2$ $\therefore PM = \left  \frac{ax_1 + by_1 + c_2}{\sqrt{a^2 + b^2}} \right $ $\therefore PM = \left  \frac{-c_1 + c_2}{\sqrt{a^2 + b^2}} \right  = \left  \frac{c_2 - c_1}{\sqrt{a^2 + b^2}} \right $	1  2  1								
	b)	Find the angle between the lines $y = 5x + 6$ and $y = x$  Ans $L_1 : -5x + y - 6 = 0$ $m_1 = \frac{-a}{b} = \frac{5}{1} = 5$ $L_2 : -x + y = 0$ $m_2 = \frac{-a}{b} = \frac{-(-1)}{1} = 1$ $\theta = \tan^{-1} \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $\theta = \tan^{-1} \left  \frac{5 - 1}{1 + (5)(1)} \right $ $\theta = \tan^{-1} \left( \frac{2}{3} \right)$	04  1  1  1  1								
	c)	In the two factories P and Q engaged in the same industries. The average weekly wages and standard deviations are as follows. Which factory P or Q has greater variability in individual wages?  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Factories</th> <th>Average wages</th> <th>Standard deviation</th> </tr> </thead> <tbody> <tr> <td>P</td> <td>34.5</td> <td>5.0</td> </tr> <tr> <td>Q</td> <td>28.5</td> <td>4.5</td> </tr> </tbody> </table>	Factories	Average wages	Standard deviation	P	34.5	5.0	Q	28.5	4.5
Factories	Average wages	Standard deviation									
P	34.5	5.0									
Q	28.5	4.5									



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Q. No.	Sub Q.N.	Answers	Marking Scheme														
6.	c)	For factory P: Ans Coefficient of variation $V_1 = \frac{S.D.}{Mean} \times 100$ $= \frac{5}{34.5} \times 100$ $= 14.49$	1														
		For factory Q: Coefficient of variation $V_2 = \frac{4.5}{28.5} \times 100$ $= 15.79$ $\therefore V_1 < V_2$ $\therefore$ Factory Q has greater variability	1 1 1														
-----																	
	d)	Find range and coefficient of range for the following data: <table border="1" data-bbox="230 1180 1192 1255"><tr><td>Marks:</td><td>10-19</td><td>20-29</td><td>30-39</td><td>40-49</td><td>50-59</td><td>60-69</td></tr><tr><td>No. of students</td><td>06</td><td>10</td><td>16</td><td>14</td><td>08</td><td>04</td></tr></table>	Marks:	10-19	20-29	30-39	40-49	50-59	60-69	No. of students	06	10	16	14	08	04	<b>04</b>
Marks:	10-19	20-29	30-39	40-49	50-59	60-69											
No. of students	06	10	16	14	08	04											
	Ans	<table border="1" data-bbox="230 1331 1328 1407"><tr><td>Marks:</td><td>9.5-19.5</td><td>19.5-29.5</td><td>29.5-39.5</td><td>39.5-49.5</td><td>49.5-59.5</td><td>59.5-69.5</td></tr><tr><td>No. of students:</td><td>06</td><td>10</td><td>16</td><td>14</td><td>08</td><td>04</td></tr></table> Range = $L - S$ $= 69.5 - 9.5$ $= 60$ Coefficient of range = $\frac{L - S}{L + S}$ $= \frac{69.5 - 9.5}{69.5 + 9.5}$ $= 0.76$	Marks:	9.5-19.5	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5	No. of students:	06	10	16	14	08	04	1 1 1 1
Marks:	9.5-19.5	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5											
No. of students:	06	10	16	14	08	04											
-----																	
	e)	Find the mean deviation for the following data:	<b>04</b>														





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Q. No.	Sub Q.N.	Answers	Marking Scheme																																													
6.	e)	<table border="1"> <tr> <td>Marks</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>No. of Students</td> <td>1</td> <td>3</td> <td>7</td> <td>5</td> <td>2</td> <td>2</td> </tr> </table>	Marks	3	4	5	6	7	8	No. of Students	1	3	7	5	2	2																																
		Marks	3	4	5	6	7	8																																								
No. of Students	1	3	7	5	2	2																																										
<p>Ans</p> <table border="1"> <thead> <tr> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>d_i = x_i - \bar{x}</math></th> <th><math> d_i </math></th> <th><math>f_i  d_i </math></th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>3</td> <td>-2.5</td> <td>2.5</td> <td>2.5</td> </tr> <tr> <td>4</td> <td>3</td> <td>12</td> <td>-1.5</td> <td>1.5</td> <td>4.5</td> </tr> <tr> <td>5</td> <td>7</td> <td>35</td> <td>-0.5</td> <td>0.5</td> <td>3.5</td> </tr> <tr> <td>6</td> <td>5</td> <td>30</td> <td>0.5</td> <td>0.5</td> <td>2.5</td> </tr> <tr> <td>7</td> <td>2</td> <td>14</td> <td>1.5</td> <td>1.5</td> <td>3</td> </tr> <tr> <td>8</td> <td>2</td> <td>16</td> <td>2.5</td> <td>2.5</td> <td>5</td> </tr> <tr> <td></td> <td>20</td> <td>110</td> <td></td> <td></td> <td>21</td> </tr> </tbody> </table> <p>Mean <math>\bar{x} = \frac{\sum f_i x_i}{N} = \frac{110}{20}</math> <math>\bar{x} = 5.5</math></p> <p>M.D. = <math>\frac{\sum f_i  d_i }{\sum f_i}</math> <math>= \frac{21}{20}</math> <math>= 1.05</math></p>	$x_i$	$f_i$	$f_i x_i$	$d_i = x_i - \bar{x}$	$ d_i $	$f_i  d_i $	3	1	3	-2.5	2.5	2.5	4	3	12	-1.5	1.5	4.5	5	7	35	-0.5	0.5	3.5	6	5	30	0.5	0.5	2.5	7	2	14	1.5	1.5	3	8	2	16	2.5	2.5	5		20	110			21
$x_i$	$f_i$	$f_i x_i$	$d_i = x_i - \bar{x}$	$ d_i $	$f_i  d_i $																																											
3	1	3	-2.5	2.5	2.5																																											
4	3	12	-1.5	1.5	4.5																																											
5	7	35	-0.5	0.5	3.5																																											
6	5	30	0.5	0.5	2.5																																											
7	2	14	1.5	1.5	3																																											
8	2	16	2.5	2.5	5																																											
	20	110			21																																											
	f)	<p>Find the standard deviation for the following data:</p> <table border="1"> <thead> <tr> <th>Class Interval</th> <th>0-10</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>14</td> <td>23</td> <td>27</td> <td>21</td> <td>15</td> </tr> </tbody> </table>	Class Interval	0-10	10-20	20-30	30-40	40-50	Frequency	14	23	27	21	15	<p>2</p> <p>1</p> <p>1</p> <p>04</p>																																	
Class Interval	0-10	10-20	20-30	30-40	40-50																																											
Frequency	14	23	27	21	15																																											



SUMMER- 2019 EXAMINATION

Subject Name: Basic Mathematics

Model Answer

Subject Code: 17104

Q. No.	Sub Q.N.	Answers	Marking Scheme																																															
6.	f) Ans	<table border="1"> <thead> <tr> <th>Class</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>14</td> <td>70</td> <td>25</td> <td>350</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>23</td> <td>345</td> <td>225</td> <td>5175</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>27</td> <td>675</td> <td>625</td> <td>16875</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>21</td> <td>735</td> <td>1225</td> <td>25725</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>15</td> <td>675</td> <td>2025</td> <td>30375</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td>2500</td> <td></td> <td>78500</td> </tr> </tbody> </table>	Class	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-10	5	14	70	25	350	10-20	15	23	345	225	5175	20-30	25	27	675	625	16875	30-40	35	21	735	1225	25725	40-50	45	15	675	2025	30375			100	2500		78500	2					
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<p><b><u>Important Note</u></b></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p>																																																		