



WINTER- 2024 EXAMINATION

Model Answer

Subject Code

Subject Name: Basic Maths (m-I)

311302

Important Instructions to STUDENTS

- 1) The model answer given here are prepared from the answers from the previously uploaded model answers by Board.
These model answers are not uploaded by the MSBTE official site but MSBTE study resources website prepared it for students. This model answer has question paper also inbuilt in it, no need to download it separate.
- 2) Please remember that answers are not checked word to word but based on keywords which must be present in your answer
- 3) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn
- 5) For programming language papers, credit may be given to any other program based on equivalent concept
- 6) Students are advised to prepare all the syllabus from recommended book and use these model answers for the purpose of tests.

Q.NO	SUB Q N	ANSWER	Marking Scheme
1.		<p>Attempt any Five</p> <p>a) Find x if $\log_2(x+2) = 3$.</p> <p>$\rightarrow \log_2(x+2) = 3$</p> <p>Exp. form: $2^3 = (x+2)$</p> <p>$\therefore 8 = x+2$</p> <p>$\therefore 8 - 2 = x \quad \therefore \boxed{x=6}$</p> <p>b) If $\sin A = 0.4$ find value of $\sin 3A$.</p> <p>$\rightarrow \sin 3A = 3 \sin A - 4 \sin^3 A$</p> <p>$\therefore \sin 3A = 3(0.4) - 4(0.4)^3$</p> <p>$\therefore \boxed{\sin 3A = 0.944}$</p> <p>c) Find acute angle between lines whose slopes are $\sqrt{3}$ & $\frac{1}{\sqrt{3}}$.</p> <p>$\rightarrow m_1 = \sqrt{3}$ & $m_2 = \frac{1}{\sqrt{3}}$</p> <p>$\theta = \tan^{-1} \left \frac{m_1 - m_2}{1 + m_1 \cdot m_2} \right$</p> <p>$\theta = \tan^{-1} \left \frac{\sqrt{3} - \frac{1}{\sqrt{3}}}{1 + (\sqrt{3}) \left(\frac{1}{\sqrt{3}} \right)} \right = \frac{\pi}{6}$ or 30°</p>	10 Marks

d) If $f(x) = 3x^2 - 5x + 7$, Show that, $f(-1) = 3f(1)$

$$\begin{aligned} \rightarrow \text{L.H.S.} &= F(-1) \\ &= 3(-1)^2 - 5(-1) + 7 \\ &= 3 + 5 + 7 \\ &= 15. \end{aligned}$$

$$\begin{aligned} \text{R.H.S.} &= 3F(1) \\ &= 3[3(1)^2 - 5(1) + 7] \\ &= 3[3 - 5 + 7] \\ &= 15 \end{aligned}$$

\therefore L.H.S. = R.H.S. Proved.

e) Find $\frac{dy}{dx}$ if, $y = a^x + x^a + e^a + \log_a x$

$$\rightarrow y = a^x + x^a + e^a + \log_a x$$

diff. w.r.t. x ,

$$\frac{dy}{dx} = a^x \cdot \log_a + a \cdot x^{a-1} + 0 + \frac{1}{x \cdot \log_a}$$

$$\therefore \frac{dy}{dx} = a^x \cdot \log_a + a \cdot x^{(a-1)} + \frac{1}{x \cdot \log_a}$$

f) Find $\frac{dy}{dx}$ if, $y = e^x \cdot \sin^{-1} x$.

$$\rightarrow y = e^x \cdot \sin^{-1} x \quad \text{diff. w.r.t. } x,$$

$$\frac{dy}{dx} = e^x \cdot \frac{d}{dx} [\sin^{-1} x] + \sin^{-1} x \cdot \frac{d}{dx} [e^x]$$

$$\therefore \frac{dy}{dx} = e^x \left[\frac{1}{\sqrt{1-x^2}} \right] + \sin^{-1} x [e^x]$$

$$\therefore \frac{dy}{dx} = e^x \left[\frac{1}{\sqrt{1-x^2}} + \sin^{-1} x \right]$$

8. Find range & C.R. 2, 3, 1, 10, 6, 31, 17, 20, 24

$$\rightarrow 2, 3, 1, 10, 6, 31, 17, 20, 24.$$

$$\text{Higher Number} = H = 31. \quad \text{Lower Number} = L = 1.$$

$$\text{Range} = H - L$$

$$\text{Range} = 31 - 1$$

$$\text{Range} = 30.$$

$$\text{Coeff. of range} = \frac{H - L}{H + L}$$

$$\text{C.R.} = \frac{31 - 1}{31 + 1} = \frac{30}{32}$$

$$\text{C.R.} = 0.9375$$

2. a)

$$\text{If } A = \begin{bmatrix} 2 & -3 \\ 1 & 5 \end{bmatrix}, B = \begin{bmatrix} 3 & -1 & 2 \\ 1 & 0 & 1 \end{bmatrix}$$

verify that, $(AB)^T = B^T \cdot A^T$.

$$\rightarrow \text{L.H.S.} = (AB)^T$$

$$\text{L.H.S.} = \left\{ \begin{bmatrix} 2 & -3 \\ 1 & 5 \end{bmatrix} \begin{bmatrix} 3 & -1 & 2 \\ 1 & 0 & 1 \end{bmatrix} \right\}^T$$

$$\text{L.H.S.} = \left\{ \begin{array}{cc|cc|cc} \boxed{2-3} & \boxed{3} & \boxed{2-3} & \boxed{-1} & \boxed{2-3} & \boxed{2} \\ \boxed{1} & \boxed{1} & \boxed{1} & \boxed{0} & \boxed{1} & \boxed{1} \\ \hline \boxed{1} & \boxed{5} & \boxed{1} & \boxed{5} & \boxed{1} & \boxed{5} \\ \hline \boxed{1} & \boxed{5} & \boxed{1} & \boxed{5} & \boxed{1} & \boxed{5} \end{array} \right\}^T$$

$$\text{L.H.S.} = \left\{ \begin{bmatrix} (6)+(-3) & (-2)+0 & (4)+(-3) \\ (3)+(5) & (-1)+0 & (2)+(3) \end{bmatrix} \right\}^T$$

$$\text{L.H.S.} = \left\{ \begin{bmatrix} 3 & -2 & 1 \\ 8 & -1 & 7 \end{bmatrix} \right\}^T$$

$$\text{L.H.S.} = \left\{ \begin{bmatrix} 3 & 8 \\ -2 & -1 \\ 1 & 7 \end{bmatrix} \right\} \text{ Apply Transpose.}$$

$$\text{R.H.S.} = B^T \cdot A^T$$

$$\text{R.H.S.} = \begin{bmatrix} 3 & 1 \\ -1 & 0 \\ 2 & 1 \end{bmatrix} \cdot \begin{bmatrix} 2 & 1 \\ -3 & 5 \end{bmatrix}$$

$$\text{R.H.S.} = \begin{array}{cc|cc|cc} \boxed{3} & \boxed{1} & \boxed{2} & \boxed{-3} & \boxed{3} & \boxed{1} \\ \boxed{-1} & \boxed{0} & \boxed{2} & \boxed{-3} & \boxed{-1} & \boxed{0} \\ \boxed{2} & \boxed{1} & \boxed{2} & \boxed{-3} & \boxed{2} & \boxed{1} \\ \hline \boxed{3} & \boxed{1} & \boxed{2} & \boxed{-3} & \boxed{3} & \boxed{1} \\ \boxed{-1} & \boxed{0} & \boxed{2} & \boxed{-3} & \boxed{-1} & \boxed{0} \\ \boxed{2} & \boxed{1} & \boxed{2} & \boxed{-3} & \boxed{2} & \boxed{1} \end{array}$$

Q.NO SUB QN

ANSWER

Marking Scheme

$$R.H.S. = \begin{bmatrix} (6) + (-3) & (3) + (5) \\ (-2) + (0) & (-1) + (0) \\ (4) + (-3) & (2) + (5) \end{bmatrix}$$

$$R.H.S. = \begin{bmatrix} 3 & 8 \\ -2 & -1 \\ 1 & 7 \end{bmatrix}$$

$$\therefore \boxed{L.H.S. = R.H.S. \quad \text{Proved.}}$$

b) Resolve into Partial fraction $\frac{x}{x^2-x-2}$

→ Factoring denominator, we get,

$$\frac{x}{(x-2)(x+1)} = \frac{A}{(x-2)} + \frac{B}{(x+1)}$$

$$\therefore x = (x-2)(x+1) \left[\frac{A}{(x-2)} + \frac{B}{(x+1)} \right]$$

$$\boxed{x = A(x+1) + B(x-2)} \quad \text{--- eqn ①}$$

Put $x-2=0$ i.e. $x=2$ in eqn ①

$$2 = A(2+1) + 0$$

$$2 = 3A$$

$$\therefore \boxed{A = \frac{2}{3}}$$

Put $x+1=0$ i.e. $x=-1$.

$$-1 = 0 + B(-1-2)$$

$$-1 = -3B$$

$$\therefore \boxed{B = \frac{1}{3}}$$

\therefore Solⁿ =

$$\frac{x}{x^2-x-2} = \frac{(2/3)}{(x-2)} + \frac{(1/3)}{(x+1)}$$

$$\therefore \boxed{\frac{x}{x^2-x-2} = \frac{2}{3(x-2)} + \frac{1}{3(x+1)}}$$

c) Simplify $\frac{1}{\log_5 10} + \frac{1}{\log_{20} 10}$

→ Using change of base theorem,

$$= \frac{1}{\frac{\log 10}{\log 5}} + \frac{1}{\frac{\log 10}{\log 20}}$$

$$= \frac{\log 5}{\log 10} + \frac{\log 20}{\log 10}$$

$$= \frac{\log 5 + \log 20}{\log 10}$$

$$= \frac{\log(100)}{\log(10)}$$

$$= \frac{\log(10)^2}{\log(10)} = \frac{2 \log 10}{\log 10} = 2$$

$$\therefore \boxed{\frac{1}{\log_5 10} + \frac{1}{\log_{20} 10} = 2}$$

d) If $\tan x = \frac{5}{6}$, $\tan y = \frac{1}{11}$. Show that, $x + y = \frac{\pi}{4}$.

→ $\tan(x + y) = \frac{\tan x + \tan y}{1 - \tan x \cdot \tan y}$

$$\tan(x + y) = \frac{(\frac{5}{6}) + (\frac{1}{11})}{1 - (\frac{5}{6})(\frac{1}{11})} = \frac{(\frac{61}{66})}{(\frac{61}{66})} = 1$$

∴ $\tan(x + y) = 1$

$$(x + y) = \tan^{-1}(1)$$

$$(x + y) = 45^\circ \quad \text{i.e. } \frac{\pi}{4}^c$$

∴ $\boxed{(x + y) = \frac{\pi}{4}}$ Proved.

3 a) Prove that, $\frac{\cos A}{1 - \tan A} + \frac{\sin A}{1 - \cot A} = \sin A + \cos A.$

$$\rightarrow \text{L.H.S.} = \frac{\cos A}{1 - \frac{\sin A}{\cos A}} + \frac{\sin A}{1 - \frac{\cos A}{\sin A}}$$

$$\text{L.H.S.} = \frac{\cos A}{\left(\frac{\cos A - \sin A}{\cos A}\right)} + \frac{\sin A}{\left(\frac{\sin A - \cos A}{\sin A}\right)}$$

$$\text{L.H.S.} = \frac{\cos^2 A}{(\cos A - \sin A)} - \frac{\sin^2 A}{[\cos A - \sin A]}$$

[-ve sign taken out from denominator of second term.]

$$\text{L.H.S.} = \frac{\cos^2 A - \sin^2 A}{\cos A - \sin A}$$

$$\text{L.H.S.} = \frac{(\cos A + \sin A) \cancel{(\cos A - \sin A)}}{\cancel{(\cos A - \sin A)}}$$

$$\text{L.H.S.} = \cos A + \sin A$$

$$\text{i.e. } \boxed{\text{L.H.S.} = \sin A + \cos A = \text{R.H.S. Proved.}}$$

b) Without using calculator, prove that,
 $\cos 20^\circ \cdot \cos 40^\circ \cdot \cos 60^\circ \cdot \cos 80^\circ = \frac{1}{16}.$

$$\rightarrow \text{L.H.S.} = \cos 20 \cdot \cos 40 \cdot \left(\frac{1}{2}\right) \cdot \cos 80$$

$$\text{L.H.S.} = \left(\frac{1}{2}\right) \left[\cos 20 \cdot \cos 40 \times \cos 80 \right]$$

$$\text{L.H.S.} = \left(\frac{1}{2}\right) \left[\left(\frac{1}{2}\right) [\cos(20+40) + \cos(20-40)] \cdot \cos 80 \right]$$

$$\text{L.H.S.} = \left(\frac{1}{4}\right) [\cos 60 \cdot \cos 80 + \cos 20 \cdot \cos 80]$$

$$\text{L.H.S.} = \left(\frac{1}{4}\right) \left[\frac{1}{2} \cos 80 + \frac{1}{2} [\cos 100 + \cos 60] \right]$$

$$\text{L.H.S.} = \left(\frac{1}{4}\right) \left[\frac{1}{2} (\cos 80 + \cos 100) + \frac{1}{2} \left(\frac{1}{2}\right) \right]$$

$$\text{L.H.S.} = \frac{1}{4} \left[\frac{1}{2} (\cos 80 + \cos 100) + \frac{1}{4} \right]$$



Q.NO
SUB
Q.N

ANSWER

Marking
Scheme

$$\text{L.H.S.} = \frac{1}{4} \left\{ \frac{1}{2} \left[2 \cos \left(\frac{80+100}{2} \right) \cdot \cos \left(\frac{80-100}{2} \right) \right] + \frac{1}{4} \right\}$$

$$\text{L.H.S.} = \frac{1}{4} \left\{ \frac{1}{2} [2 \cos 90 \cdot \cos 10] + \frac{1}{4} \right\}$$

$$\text{L.H.S.} = \frac{1}{4} \left\{ \frac{1}{2} (0) + \frac{1}{4} \right\} = \frac{1}{4} \left(\frac{1}{4} \right)$$

$$\text{L.H.S.} = \frac{1}{16} = \text{R.H.S.}$$

\therefore L.H.S. = R.H.S. Proved.

c) find eqⁿ of straight line passing through point of intersection of $x+y=4$ & $2x+y=4$ & parallel to x axis.

→ line parallel to x axis i.e. slope = $m=0$.

$$\begin{array}{r} x+y=4 \\ -2x+y=4 \\ \hline \end{array} \quad \text{Subtracting eqⁿ ① & ②}$$

$$-x = 0$$

$$\therefore \boxed{x=0.}$$

we know, $x+y=4$

$$0+y=4$$

$$\therefore \boxed{y=4.}$$

Now, Point (x_1, y_1) & slope = $m=0$.

$$y - y_1 = m(x - x_1)$$

$$y - 4 = 0(x - 0)$$

$$y - 4 = 0$$

\therefore Eqⁿ of line is $y-4=0$ or $y=4$.



Q.NO	SUB QN	ANSWER	Marking Scheme
------	--------	--------	----------------

3 d) Find $\frac{dy}{dx}$ if $x^3 + y^3 = 30xy$

→ $x^3 + y^3 = 30xy$ diff. w.r.t. x

$$3x^2 + 3y^2 \frac{dy}{dx} = 30 \left[x \cdot \frac{dy}{dx} + y(1) \right]$$

$$3x^2 + 3y^2 \frac{dy}{dx} = 30x \frac{dy}{dx} + 30y$$

$$3y^2 \frac{dy}{dx} - 30x \frac{dy}{dx} = 30y - 3x^2$$

$$\therefore \frac{dy}{dx} (3y^2 - 30x) = 30y - 3x^2$$

$$\therefore \frac{dy}{dx} = \frac{30y - 3x^2}{3y^2 - 30x}$$

$$\therefore \frac{dy}{dx} = \frac{3[10y - x^2]}{3[y^2 - 10x]}$$

$$\therefore \frac{dy}{dx} = \frac{10y - x^2}{y^2 - 10x}$$

\therefore if $x^3 + y^3 = 30xy$;

$$\boxed{\frac{dy}{dx} = \frac{10y - x^2}{y^2 - 10x}}$$

$$(x-6)(x-1) = 0$$

$$\therefore x-6=0 \quad \text{or} \quad x-1=0$$

$$\underline{\underline{x=6}} \quad \text{or} \quad \underline{\underline{x=1.}}$$

To find where maxima occurs,

$$\left. \frac{d^2y}{dx^2} \right|_{x=6} = 12x - 42$$

$$\left. \frac{d^2y}{dx^2} \right|_{x=6} = (12 \times 6) - 42$$

$$\left. \frac{d^2y}{dx^2} \right|_{x=6} = 30 \quad (+ve)$$

Hence f'' is minimum at $x=6$,
& f'' is maximum at $x=1$.

$$\therefore y_{\max} = y|_{x=1} = 2(1)^3 - 21(1)^2 + 36(1) - 20$$

$$y_{\max} = -3 \text{ (Maxima)}$$

$$y_{\min} = y|_{x=6} = 2(6)^3 - 21(6)^2 + 36(6) - 20$$

$$y_{\min} = -128 \text{ (Minima)}$$

c) Compute M.D. For 15, 22, 27, 11, 9, 21, 14, 9.

$$\rightarrow \bar{x} = \frac{15+22+27+11+9+21+14+9}{8} \therefore \underline{\underline{\bar{x}=16}}$$

x_i	$d_i = \bar{x} - x_i $
15	$= 16 - 15 = 1$
22	$= 16 - 22 = 6$
27	$= 16 - 27 = 11$
11	$= 16 - 11 = 5$
9	$= 16 - 9 = 7$
21	$= 16 - 21 = 5$
14	$= 16 - 14 = 2$
9	$= 16 - 9 = 7$
	$\Sigma d_i = 44$

$$M.D. = \frac{\Sigma d_i}{N}$$

$$M.D. = \frac{44}{8}$$

$$\text{Mean Deviation} \\ M.D. = 5.5$$

Q.NO
SUB
Q.N

ANSWER

Marking
Scheme4. d) Calculate mean & S.D. of following frequency distⁿ.

class interval	0-10	10-20	20-30	30-40	40-50
Frequency	14	23	27	21	15

C.I.	class Marks x_i	frequency f_i	$f_i x_i$	x_i^2	$f_i x_i^2$
0-10	5	14	70	25	350
10-20	15	23	345	225	5175
20-30	25	27	675	625	16875
30-40	35	21	735	1225	25725
40-50	45	15	675	2025	30375
Total	—	100	2500	—	78500

$$\text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i} = \frac{2500}{100} \quad \boxed{\bar{x} = 25}$$

$$\text{S.D.} = \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2} = \sqrt{\frac{78500}{100} - (25)^2}$$

$$\boxed{\text{S.D.} = \sigma = 12.65}$$

e) Find variance & C.V. for following distⁿ.

class interval	10-20	20-30	30-40	40-50	50-60	60-70
Frequency	4	6	10	18	9	3

C.I.	x_i	f_i	$x_i f_i$
10-20	15	4	60
20-30	25	6	150
30-40	35	10	350
40-50	45	18	810
50-60	55	9	495
60-70	65	3	195
		$\sum f_i = 50$	$\sum f_i x_i = 2060$

$$\therefore \text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i}$$

$$\bar{x} = \frac{2060}{50}$$

$$\boxed{\bar{x} = 41.2}$$

class	x_i	f_i	$d_i = x - x_i $	$f_i d_i^2$
10-20	15	4	$= 41.2 - 15 = 26.2$	2745.76
20-30	25	6	$= 41.2 - 25 = 16.2$	1574.64
30-40	35	10	$= 41.2 - 35 = 6.2$	384.4
40-50	45	18	$= 41.2 - 45 = 3.8$	259.92
50-60	55	9	$= 41.2 - 55 = 13.8$	1713.96
60-70	65	3	$= 41.2 - 65 = 23.8$	1699.32
				$\sum f_i d_i^2 = 8378$

$$\text{Variance} = \frac{\sum f_i d_i^2}{\sum f_i} = \frac{8378}{50}$$

$$\text{Variance} = 167.56$$

$$\text{Coeff. of Variance} = \frac{\sigma}{\bar{x}} \times 100 = \frac{\sqrt{167.56}}{41.2} \times 100$$

$$\text{C.V.} = 31.41\%$$

5. a) Solve by matrix inversion method,

$$3x + y + 2z = 3$$

$$2x - 3y - z = -3$$

$$x + 2y + z = 4.$$

→ Writing equations in matrix form.

$$\begin{bmatrix} 3 & 1 & 2 \\ 2 & -3 & -1 \\ 1 & 2 & 1 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 3 \\ -3 \\ 4 \end{bmatrix}$$

$$A \cdot X = B \quad \text{--- (1)}$$

$$\therefore X = A^{-1} \cdot B \quad \text{To find } A^{-1};$$

$$|A| = \begin{vmatrix} 3 & 1 & 2 \\ 2 & -3 & -1 \\ 1 & 2 & 1 \end{vmatrix}$$

$$|A| = 3(-3+2) - 1(2+1) + 2(4+3)$$

$$|A| = 8$$

$$\therefore |A| \neq 0$$

$$\therefore A^{-1} \text{ exists.}$$

(P.T.O.)

Finding Co-factors of each elements of $|A|$,

$$C_{11} = \begin{vmatrix} -3 & -1 \\ 2 & 1 \end{vmatrix}$$

$$C_{11} = -3 + 2$$

$$C_{11} = -1$$

$$C_{12} = - \begin{vmatrix} 2 & -1 \\ 1 & 1 \end{vmatrix}$$

$$C_{12} = -(2+1)$$

$$C_{12} = -3$$

$$C_{13} = + \begin{vmatrix} 2 & 3 \\ 1 & 2 \end{vmatrix}$$

$$C_{13} = 4 + 3$$

$$C_{13} = 7$$

$$C_{21} = - \begin{vmatrix} 1 & 2 \\ 2 & 1 \end{vmatrix}$$

$$C_{21} = -(-1-4)$$

$$C_{21} = 3$$

$$C_{22} = + \begin{vmatrix} 3 & 2 \\ 1 & 1 \end{vmatrix}$$

$$C_{22} = 3-2$$

$$C_{22} = 1$$

$$C_{23} = - \begin{vmatrix} 3 & 1 \\ 1 & 2 \end{vmatrix}$$

$$C_{23} = -(6-1)$$

$$C_{23} = -5$$

$$C_{31} = + \begin{vmatrix} 1 & 2 \\ -3 & -1 \end{vmatrix}$$

$$C_{31} = -1+6$$

$$C_{31} = 5$$

$$C_{32} = - \begin{vmatrix} 3 & 2 \\ 2 & -1 \end{vmatrix}$$

$$C_{32} = -(-3-4)$$

$$C_{32} = 7$$

$$C_{33} = + \begin{vmatrix} 3 & 1 \\ 2 & -3 \end{vmatrix}$$

$$C_{33} = -9-2$$

$$C_{33} = -11$$

$\therefore P =$ Matrix of Co-factors

$$P = \begin{bmatrix} C_{11} & C_{12} & C_{13} \\ C_{21} & C_{22} & C_{23} \\ C_{31} & C_{32} & C_{33} \end{bmatrix} = \begin{bmatrix} -1 & -3 & 7 \\ 3 & 1 & -5 \\ 5 & 7 & -11 \end{bmatrix}$$

$$\text{Now, } \text{Adj}A = P^T = \begin{bmatrix} -1 & 3 & 5 \\ -3 & 1 & 7 \\ 7 & -5 & -11 \end{bmatrix}$$

$$\therefore A^{-1} = \frac{1}{|A|} \cdot \text{adj}A$$

$$\therefore A^{-1} = \frac{1}{8} \begin{bmatrix} -1 & 3 & 5 \\ -3 & 1 & 7 \\ 7 & -5 & -11 \end{bmatrix}$$

We know, $X = A^{-1} \cdot B$

$$\therefore X = \frac{1}{8} \begin{bmatrix} -1 & 3 & 5 \\ -3 & 1 & 7 \\ 7 & -5 & -11 \end{bmatrix} \begin{bmatrix} 3 \\ -3 \\ 4 \end{bmatrix} = \frac{1}{8} \begin{bmatrix} -3 & -9 & +20 \\ -9 & -3 & +28 \\ 21 & +15 & -44 \end{bmatrix}$$

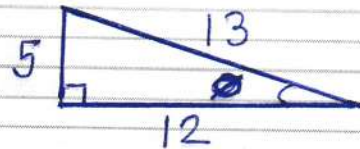
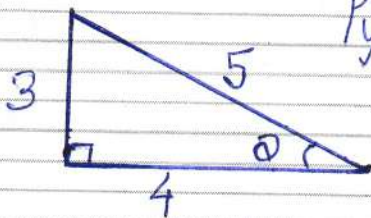
$$\therefore X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix} \therefore \begin{array}{l} x=1 \\ y=2 \\ z=-1 \end{array}$$

5. b(i) Prove that, $\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$

→ let, $\cos^{-1}\left(\frac{4}{5}\right) = \theta$ $\cos^{-1}\left(\frac{12}{13}\right) = \phi$

$\therefore \cos \theta = \left(\frac{4}{5}\right)$ $\therefore \cos \phi = \left(\frac{12}{13}\right)$

Pythagoras Triplets.



$\therefore \sin \theta = \left(\frac{3}{5}\right)$

$\sin \phi = \left(\frac{5}{13}\right)$

Now, $\cos(\theta + \phi) = \cos \theta \cdot \cos \phi - \sin \theta \cdot \sin \phi$

$\therefore \cos(\theta + \phi) = \left(\frac{4}{5}\right)\left(\frac{12}{13}\right) - \left(\frac{3}{5}\right)\left(\frac{5}{13}\right)$

$\cos(\theta + \phi) = \left(\frac{33}{65}\right)$

$\therefore (\theta + \phi) = \cos^{-1}\left(\frac{33}{65}\right)$

$\therefore \boxed{\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)}$ Proved.

(ii) If $\sin \theta = \left(\frac{15}{17}\right)$, θ in IInd quad^t find $\tan \theta$.

→ $\sin^2 \theta + \cos^2 \theta = 1$

$\therefore \cos^2 \theta = 1 - \sin^2 \theta$

$\therefore \cos^2 \theta = 1 - \left(\frac{15}{17}\right)^2$

$\therefore \cos^2 \theta = \frac{64}{289} \therefore \cos \theta = \pm \frac{8}{17}$

$\therefore \theta$ lies in 2nd quadrant

$\boxed{\cos \theta = -\frac{8}{17}}$

We know,

$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{(15/17)}{(-8/17)}$

$\therefore \boxed{\tan \theta = -\frac{15}{8}}$

Q.NO	SUB QN	ANSWER	Marking Scheme
------	--------	--------	----------------

5

(i) Find length of perpendicular from the point (5, 4) on the straight line $2x + y = 34$.

$$\rightarrow 2x + y - 34 = 0$$

where, $a=2$, $b=1$. & $c=-34$.

$$\therefore d_{pl} = \left| \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right|$$

$$\therefore d_{pl} = \left| \frac{(2 \times 5) + (1 \times 4) - 34}{\sqrt{(2)^2 + (1)^2}} \right|$$

$$\therefore d_{pl} = \left| \frac{10 + 4 - 34}{\sqrt{5}} \right|$$

$$\therefore d_{pl} = 4\sqrt{5} \text{ units}$$

(ii) Find the equation of a straight line that passes through (3, 4) & perpendicular to line $3x + 2y + 5 = 0$

$$\rightarrow 3x + 2y + 5 = 0$$

where $a=3$, $b=2$

$$\therefore \text{Slope of Line} = m_1 = -\frac{a}{b} = -\frac{3}{2}$$

Required line \perp to given line.

$$\therefore \text{slope of required line} = m_2 = \frac{2}{3}$$

$$(\because m_1 \cdot m_2 = -1)$$

line passes through (3, 4) with slope $(m_2) = \frac{2}{3}$.

[P.T.O.]



Q.NO SUB
Q N

ANSWER

Marking
Scheme

$$x_1 = 3, y_1 = 4 \text{ \& } m = \frac{2}{3}.$$

Equation of line in slope point form

$$\text{is} = y - y_1 = m(x - x_1)$$

$$\therefore y - 4 = \frac{2}{3}(x - 3)$$

$$\therefore 3y - 12 = 2x - 6$$

$$\therefore 2x - 3y - 6 + 12 = 0$$

$$\therefore 2x - 3y + 6 = 0$$

$$\therefore \boxed{2x - 3y + 6 = 0} \text{ is eq. of line.}$$



Q.NO
SUB
Q N

ANSWER

6. a) Find equation of tangent & normal to the curve $4x^2 + 9y^2 = 40$ at point $(1, 2)$.

→ Eqⁿ. of curve is $4x^2 + 9y^2 = 40$ — eqⁿ ①
diff. w.r.t. x ,

$$\therefore 8x + 18y \cdot \frac{dy}{dx} = 0$$

$$\therefore 18y \cdot \frac{dy}{dx} = -8x$$

$$\therefore \frac{dy}{dx} = \frac{-8x}{18y}$$

$$\therefore \frac{dy}{dx} = \frac{-4x}{9y}$$

Now, slope of tangent at $(1, 2)$ is,

$$\left. \frac{dy}{dx} \right|_{(1,2)} = \frac{-4(1)}{9(2)} = \frac{-2}{9}$$

$$\therefore \left. \frac{dy}{dx} \right|_{(1,2)} = \frac{-2}{9}$$

$$x_1 = 1, y_1 = 2, m = \frac{-2}{9},$$

Equation of tangent in slope point form

$$y - y_1 = m(x - x_1)$$

$$\therefore y - 2 = \frac{-2}{9}(x - 1)$$

$$\therefore 9y - 18 = -2x + 2$$

$$\therefore 2x + 9y = 2 + 18$$

$$\therefore 2x + 9y = 20 \text{ — eqⁿ ②}$$

Tangent \perp normal at $(1, 2)$



Q.NO	SUB QN	ANSWER	Marking Scheme
------	--------	--------	----------------

Tangent \perp normal at $(1, 2)$
 \therefore slope of normal at $(1, 2)$

$$\therefore m' = \frac{-1}{\text{slope of tangent at } (1, 2)}$$

$$\therefore m' = \frac{-1}{(-2/9)}$$

$$\therefore m' = \frac{9}{2}$$

Normal also passes through same point $(1, 2)$

$$x_1 = 1, y_1 = 2 \text{ \& } m' = \frac{9}{2}$$

Equation of normal in slope point form

$$y - y_1 = m'(x - x_1)$$

$$\therefore y - 2 = \frac{9}{2}(x - 1)$$

$$\therefore 2y - 4 = 9x - 9$$

$$\therefore -9x + 2y = -9 + 4$$

$$\therefore -9x + 2y = -5$$

$$\therefore \boxed{9x - 2y = 5} \text{ is eqn of line.}$$

6. b)

(i) Find radius of curvature of curve
 $y = x^3$ at point $(2, 8)$

$\rightarrow y = x^3$ eqn of Curve,

diff. w.r.t. x

$$\frac{dy}{dx} = 3x^2$$

Q.NO

SUB
Q N

ANSWER

Marking
Scheme

$$\text{Now, } \frac{dy}{dx} \Big|_{(2,8)} = 3(2)^2 = \underline{\underline{12}}$$

Again diff. w.r.t. x

$$\frac{d^2y}{dx^2} = 6x$$

$$\text{Hence, } \frac{d^2y}{dx^2} \Big|_{(2,8)} = 6(2) = \underline{\underline{12}}$$

Radius of curvature is given by,

$$r = \frac{[1 + \left(\frac{dy}{dx}\right)^2]^{3/2}}{\frac{d^2y}{dx^2}}$$

$$r_{(2,8)} = \frac{[1 + (12)^2]^{3/2}}{12}$$

$$r_{(2,8)} = 145.50 \text{ units}$$

6

b
(ii)

Find $\frac{dy}{dx}$, if $y = x^{\sin x}$

→ Taking log of both sides,

$$\log y = \log(x^{\sin x})$$

$$\therefore \log y = \sin x \cdot \log x$$

$$\left(\frac{1}{y}\right) \frac{dy}{dx} = \sin x \left(\frac{1}{x}\right) + \log x (\cos x)$$

$$\therefore \frac{dy}{dx} = y \left[\frac{\sin x}{x} + \log x \cdot \cos x \right]$$

$$\therefore \frac{dy}{dx} = x^{\sin x} \left[\frac{\sin x}{x} + \log x \cdot \cos x \right]$$

c) Scores of two batsmen A & B in ten innings during a certain season as under:-

A	32	28	47	63	71	39	10	60	96	14
B	19	31	48	53	67	90	10	62	40	80

Find which of two batsmen is more consistent in scoring why?

→ To compare coeff. of variance of A & B.

x_i	$d_i = \bar{x} - x_i$	d_i^2
32	-14	196
28	-18	324
47	1	1
63	17	289
71	25	625
39	-7	49
10	-36	1296
60	14	196
96	50	2500
14	-32	1024
<u>460</u>	—	<u>6500</u>

$$\text{Mean} = \bar{x} = \frac{\sum x_i}{N}$$

$$\bar{x} = \frac{460}{10} = \underline{\underline{46}}$$

S.D. of A (σ_A)

$$\sigma_A = \sqrt{\frac{\sum d_i^2}{N}}$$

$$\sigma_A = \sqrt{\frac{6500}{10}}$$

$$\sigma_A = \underline{\underline{25.5}}$$

$$\text{C.V. A} = \frac{\sigma_A}{\bar{x}} \times 100$$

$$\text{C.V. A} = \underline{\underline{55.43\%}}$$

x_i	$d_i = \bar{x} - x_i$	d_i^2
19	-31	961
31	-19	361
48	-2	4
53	3	9
67	17	289
90	40	1600
10	-40	1600
62	12	144
40	-10	100
80	30	900
<u>500</u>	—	<u>5968</u>

$$\text{Mean} = \bar{x} = \frac{\sum x_i}{N}$$

$$\bar{x} = \frac{500}{10} = \underline{\underline{50}}$$

S.D. of B (σ_B)

$$\sigma_B = \sqrt{\frac{\sum d_i^2}{N}}$$

$$\sigma_B = \sqrt{\frac{5968}{10}}$$

$$\sigma_B = \underline{\underline{24.43}}$$

$$\text{C.V. B} = \frac{\sigma_B}{\bar{x}} \times 100$$

$$\text{C.V. B} = \underline{\underline{48.86\%}}$$

$$\therefore \text{C.V. B} < \text{C.V. A}$$

Batsman B is less variable, i.e. more consistent.