



Winter 2014 Examination

Subject & Code: Basic Maths (17104)

Model Answer

Page No: 1/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
		<p>Important Instructions to the Examiners:</p> <ol style="list-style-type: none">1) The Answers should be examined by key words and not as word-to-word as given in the model answer scheme.2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.3) The language errors such as grammatical, spelling errors should not be given more importance. (Not applicable for subject English and Communication Skills.)4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by the candidate and those in the model answer may vary. The examiner may give credit for any equivalent figure drawn.5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's Answers and the model answer.6) In case of some questions credit may be given by judgment on part of examiner of relevant answer based on candidate's understanding.7) For programming language papers, credit may be given to any other program based on equivalent concept.		



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)		Attempt any TEN of the following:		
	a)	Find the value of $\begin{vmatrix} 2 & 3 & 5 \\ 1 & 4 & 2 \\ 3 & 1 & 6 \end{vmatrix}$		
	Ans.	$\begin{vmatrix} 2 & 3 & 5 \\ 1 & 4 & 2 \\ 3 & 1 & 6 \end{vmatrix} = 2(24-2) - 3(6-6) + 5(1-12)$ $= -11$	1 1	2
	b)	If $A = \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$, find the matrix B such that $2A + 3B = 0$		
	Ans.	$2A = 2 \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix} = \begin{bmatrix} 6 & -2 \\ 4 & 8 \end{bmatrix}$ $\therefore 3B = -2A = \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$ $\therefore B = \frac{1}{3} \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
		OR		
		$2A + 3B = 0$ $\therefore 3B = -2A$ $= -2 \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$ $= \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$ $\therefore B = \frac{1}{3} \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	$\frac{1}{2}$ 1 $\frac{1}{2}$	2
	c)	Find the value of a and b, if $\begin{bmatrix} a-4b & 5 \\ 6 & -a+b \end{bmatrix} = \begin{bmatrix} 11 & 5 \\ 6 & -5 \end{bmatrix}$		
	Ans.	$\begin{bmatrix} a-4b & 5 \\ 6 & -a+b \end{bmatrix} = \begin{bmatrix} 11 & 5 \\ 6 & -5 \end{bmatrix}$ $\therefore a-4b = 11$ $-a+b = -5$ $\therefore -3b = 6$ $\therefore \boxed{b = -2}$ $\therefore \boxed{a = 3}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	d)	Find the adjoint of matrix $\begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$		
	Ans.	$\text{Let } A = \begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$ $\therefore C(A) = \begin{bmatrix} 7 & -1 \\ 6 & 4 \end{bmatrix}$ $\therefore \text{adj}(A) = \begin{bmatrix} 7 & 6 \\ -1 & 4 \end{bmatrix}$ <p style="text-align: center;">OR</p> $\text{Let } A = \begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$ $\therefore A_{11} = 7 \quad A_{12} = -1$ $A_{21} = 6 \quad A_{22} = 4$ $\therefore C(A) = \begin{bmatrix} 7 & -1 \\ 6 & 4 \end{bmatrix}$ $\therefore \text{adj}(A) = \begin{bmatrix} 7 & 6 \\ -1 & 4 \end{bmatrix}$ <hr style="border-top: 1px dashed black;"/>	1	2
e)	Resolve into partial fractions: $\frac{x}{x^2 - x - 2}$			
Ans.	$\frac{x}{x^2 - x - 2} = \frac{x}{(x-2)(x+1)} = \frac{A}{x-2} + \frac{B}{x+1}$ $\therefore \boxed{x = (x+1)A + (x-2)B}$ $\text{Put } x-2=0 \text{ i.e., } x=2$ $\therefore 2 = (2+1)A + 0$ $\therefore 2 = 3A$ $\therefore \boxed{\frac{2}{3} = A}$ $\text{Put } x+1=0 \text{ i.e., } x=-1$ $\therefore -1 = 0 + (-1-2)B$ $\therefore -1 = -3B$ $\therefore \boxed{\frac{1}{3} = B}$ $\therefore \boxed{\frac{x}{x^2 - x - 2} = \frac{2}{3(x-2)} + \frac{1}{3(x+1)}}$	1/2	1	2
			1/2	



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)		<p style="text-align: center;">OR</p> $\frac{x}{x^2-x-2} = \frac{x}{(x+1)(x-2)} = \frac{A}{x+1} + \frac{B}{x-2}$ $\therefore x = (x-2)A + (x+1)B$ $\therefore \frac{1}{3} = A$ $\therefore \frac{2}{3} = B$ $\therefore \frac{x}{x^2-x-2} = \frac{1}{3} + \frac{2}{3}$ <p>Note for partial fraction problems: The problems of partial fractions could also be solved by the method of "equating equal power coefficients". This method is also applicable. Give appropriate marks in accordance with the scheme of marking in the later problems as the solution by this method is not discussed. For the sake of convenience, the solution of the above problem with the help of this method is illustrated hereunder.</p> $\frac{x}{x^2-x-2} = \frac{x}{(x-2)(x+1)} = \frac{A}{x-2} + \frac{B}{x+1}$ $\therefore x = (x+1)A + (x-2)B$ $\therefore x = xA + A + xB - 2B$ $\therefore 1 \cdot x + 0 = x(A+B) + (A-2B)$ $\therefore A+B=1$ $A-2B=0$ $\therefore 2A+2B=2$ $\frac{A-2B=0}{\hline}$ $\therefore 3A=2$ $\therefore A = \frac{2}{3}$ $\therefore B = 1 - A = 1 - \frac{2}{3}$ $\therefore B = \frac{1}{3}$ $\therefore \frac{x}{x^2-x-2} = \frac{2}{3} + \frac{1}{3}$	<p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	<p>2</p> <p>2</p>



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	f)	Show that $\tan\left(\frac{\pi}{4} - \theta\right) = \frac{1 - \tan \theta}{1 + \tan \theta}$		
	Ans.	$\tan\left(\frac{\pi}{4} - \theta\right) = \frac{\tan\left(\frac{\pi}{4}\right) - \tan \theta}{1 + \tan\left(\frac{\pi}{4}\right) \tan \theta}$ $= \frac{1 - \tan \theta}{1 + \tan \theta}$	1 1	2
	g)	Prove that $\cos 2A = 2\cos^2 A - 1$		
	Ans.	$\cos 2A = \cos(A + A)$ $= \cos A \cos A - \sin A \sin A$ $= \cos^2 A - \sin^2 A$ $= \cos^2 A - (1 - \cos^2 A)$ $= \cos^2 A - 1 + \cos^2 A$ $= 2\cos^2 A - 1$ <p style="text-align: center;">OR</p> $\cos 2A = \cos^2 A - \sin^2 A$ $= \cos^2 A - (1 - \cos^2 A)$ $= 2\cos^2 A - 1$	1/2 1/2 1/2 1/2	2
	h)	If $\sin A = 0.4$, find the value of $\sin 3A$.		
	Ans.	$\sin 3A = 3\sin A - 4\sin^3 A$ $= 3(0.4) - 4(0.4)^3$ $= 0.944 \quad \dots(*)$ <p style="text-align: center;">Note (*): Due to the use of advance scientific calculator, writing directly the step (*) is allowed. No marks to be deducted.</p> <p style="text-align: center;">OR</p> Given that $\sin A = 0.4$. $\therefore A = \sin^{-1}(0.4) = 23.578^\circ$ $\therefore \sin 3A = \sin(3 \times 23.578^\circ)$ $= 0.944$	1 1/2 1/2	2
			1 1/2 1/2	2



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	i)	Prove that $\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = 4 \cos 2\theta$		
	Ans.	$\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = \frac{\sin \theta \cos 3\theta + \cos \theta \sin 3\theta}{\cos \theta \sin \theta}$ $= \frac{\sin(\theta + 3\theta)}{\cos \theta \sin \theta}$ $= \frac{\sin 4\theta}{\cos \theta \sin \theta}$ $= \frac{\sin 2(2\theta)}{\cos \theta \sin \theta}$ $= \frac{2 \sin 2\theta \cos 2\theta}{\cos \theta \sin \theta}$ $= \frac{2 \cdot 2 \sin \theta \cos \theta \cdot \cos 2\theta}{\cos \theta \sin \theta}$ $= 4 \cos 2\theta$ <p style="text-align: center;">OR</p> $\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = \frac{4 \cos^3 \theta - 3 \cos \theta}{\cos \theta} + \frac{3 \sin \theta - 4 \sin^3 \theta}{\sin \theta}$ $= 4 \cos^2 \theta - 3 + 3 - 4 \sin^2 \theta$ $= 4 \cos^2 \theta - 4 \sin^2 \theta$ $= 4(\cos^2 \theta - \sin^2 \theta)$ $= 4 \cos 2\theta$ <hr style="border-top: 1px dashed black;"/>	1/2 1/2 1/2 1/2	2
	j)	Evaluate without using calculator $\frac{\tan 66^\circ + \tan 69^\circ}{1 - \tan 66^\circ \tan 69^\circ}$		
	Ans.	$\frac{\tan 66^\circ + \tan 69^\circ}{1 - \tan 66^\circ \tan 69^\circ} = \tan(66^\circ + 69^\circ)$ $= \tan 135^\circ$ $= \tan(90^\circ + 45^\circ) \quad \text{OR} \quad \tan(180^\circ - 45^\circ)$ $= -\cot 45^\circ \quad \text{OR} \quad -\tan(45^\circ)$ $= -1$ <hr style="border-top: 1px dashed black;"/>	1/2 1/2 1/2 1/2	2



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	k)	Find the slope and y-intercept of the line $\frac{x}{4} - \frac{y}{3} = 2$		
	Ans.	$\frac{x}{4} - \frac{y}{3} - 2 = 0$ $\therefore a = \frac{1}{4} \quad b = -\frac{1}{3} \quad c = -2$ $\therefore \text{slope } m = -\frac{a}{b} = -\frac{1/4}{-1/3} = \frac{3}{4} \text{ or } 0.75$ $y\text{-int} = -\frac{c}{b} = -\frac{-2}{-1/3} = -6$	1 1	2
		OR		
		$\frac{x}{4} - \frac{y}{3} = 2$ $\therefore 3x - 4y - 24 = 0$ $\therefore a = 3 \quad b = -4 \quad c = -24$ $\therefore \text{slope } m = -\frac{a}{b} = -\frac{3}{-4} = \frac{3}{4} \text{ or } 0.75$ $y\text{-int} = -\frac{c}{b} = -\frac{-24}{-4} = -6$	1 1	2
		OR		
		$\frac{x}{4} - \frac{y}{3} = 2$ $\therefore y = \frac{3}{4}x - 6$ $\therefore \text{slope } m = \frac{3}{4} \text{ or } 0.75$ $y\text{-int} = -6$	1 1	2
	l)	Find the range of the following: 2, 3, 1, 10, 6, 31, 17, 20, 24		
	Ans.	$L = 31 \quad S = 1$ $\therefore \text{Range} = L - S$ $= 31 - 1$ $= 30$	1 1	2

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)	a)	Attempt any FOUR of the following: Solve the equations for y and z $\frac{x}{4} - \frac{y}{3} + \frac{z}{2} = 5, \quad \frac{x}{3} + \frac{y}{2} - \frac{z}{5} = 11, \quad \frac{x}{7} - \frac{y}{9} + \frac{z}{6} = -2$ by using Cramer's rule.		
	Ans.	$\frac{x}{4} - \frac{y}{3} + \frac{z}{2} = 5$ $\frac{x}{3} + \frac{y}{2} - \frac{z}{5} = 11$ $\frac{x}{7} - \frac{y}{9} + \frac{z}{6} = -2$ $\therefore D = \begin{vmatrix} \frac{1}{4} & -\frac{1}{3} & \frac{1}{2} \\ \frac{1}{3} & \frac{1}{2} & -\frac{1}{5} \\ \frac{1}{7} & -\frac{1}{9} & \frac{1}{6} \end{vmatrix} = \frac{1}{4} \left(\frac{1}{12} - \frac{1}{45} \right) + \frac{1}{3} \left(\frac{1}{18} + \frac{1}{35} \right) + \frac{1}{2} \left(-\frac{1}{27} - \frac{1}{14} \right)$ $= -\frac{11}{1008} \quad \text{or} \quad -0.0109$ $D_y = \begin{vmatrix} \frac{1}{4} & 5 & \frac{1}{2} \\ \frac{1}{3} & 11 & -\frac{1}{5} \\ \frac{1}{7} & -2 & \frac{1}{6} \end{vmatrix} = \frac{1}{4} \left(\frac{11}{6} - \frac{2}{5} \right) - 5 \left(\frac{1}{18} + \frac{1}{35} \right) + \frac{1}{2} \left(-\frac{2}{3} - \frac{11}{7} \right)$ $= -\frac{2977}{2520} \quad \text{or} \quad -1.181$ $D_z = \begin{vmatrix} \frac{1}{4} & -\frac{1}{3} & 5 \\ \frac{1}{3} & \frac{1}{2} & 11 \\ \frac{1}{7} & -\frac{1}{9} & -2 \end{vmatrix} = \frac{1}{4} \left(-1 + \frac{11}{9} \right) + \frac{1}{3} \left(-\frac{2}{3} - \frac{11}{7} \right) + 5 \left(-\frac{1}{27} - \frac{1}{14} \right)$ $= -\frac{233}{189} \quad \text{or} \quad -1.233$ $\therefore y = \frac{D_y}{D} = \frac{-1.181}{-0.0109} = 108.254$ $z = \frac{D_z}{D} = \frac{-1.233}{-0.0109} = 112.970$ <p style="text-align: center; background-color: yellow;">(Please refer note on the next page)</p>	1 1 1 $\frac{1}{2}$ $\frac{1}{2}$	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)		<p>Note: As the use of the advance scientific calculator is permissible, calculating directly the values of fractional quantities e.g., $\frac{1}{4}\left(\frac{1}{12}-\frac{1}{45}\right)+\frac{1}{3}\left(\frac{1}{18}+\frac{1}{35}\right)+\frac{1}{2}\left(-\frac{1}{27}-\frac{1}{14}\right)$ is allowed. The same is also applicable in the next alternative method. No marks to be deducted for such direct calculations.</p> <p style="text-align: center;">OR</p> $3x-4y+6z=60$ $10x+15y-6z=330$ $18x-14y+21z=-252$ $\therefore D = \begin{vmatrix} 3 & -4 & 6 \\ 10 & 15 & -6 \\ 18 & -14 & 21 \end{vmatrix} = 3(315-84) + 4(210+108) + 6(-140-270)$ $= -495$ $D_y = \begin{vmatrix} 3 & 60 & 6 \\ 10 & 330 & -6 \\ 18 & -252 & 21 \end{vmatrix} = 3(6930-1512) - 60(210+108) + 6(-2520-5940)$ $= -53586$ $D_z = \begin{vmatrix} 3 & -4 & 60 \\ 10 & 15 & 330 \\ 18 & -14 & -252 \end{vmatrix} = 3(-3780+4620) + 4(-2520-5940) + 60(-140-270)$ $= -55920$ $\therefore y = \frac{D_y}{D} = \frac{-53586}{-495} = 108.255$ $z = \frac{D_z}{D} = \frac{-55920}{-495} = 112.970$ <hr style="border-top: 1px dashed black;"/> <p>b) If $A = \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix}$, find A^2.</p> <p>Ans. $A^2 = A \cdot A = \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix} \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix}$</p> $= \begin{bmatrix} 4+2-4 & -2-3+4 & 2+2-3 \\ -4-6+8 & 2+9-8 & -2-6+6 \\ -8-8+12 & 4+12-12 & -4-8+9 \end{bmatrix}$ $= \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix} \quad \text{(Please check note on next page)}$	<p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>4</p> <p>2</p> <p>2</p>	<p>4</p> <p>4</p>



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)		<p>Note: In the answer matrix of A^2, if 1 to 3 elements are wrong either in sign or value, deduct $\frac{1}{2}$ marks; if 4 to 6 elements are wrong, you may deduct 1 mark; other deduct all 2 marks.</p>		
	c)	If $A = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix}$, $B = \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix}$, $C = \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$, verify that $A(B+C) = AB + AC$.		
	Ans.	$B + C = \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix} + \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$ $= \begin{bmatrix} -1 & 2 \\ 4 & 3 \end{bmatrix}$ $\therefore A(B+C) = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} -1 & 2 \\ 4 & 3 \end{bmatrix}$ $= \begin{bmatrix} -1+8 & 2+6 \\ 2+12 & -4+9 \end{bmatrix}$ $= \begin{bmatrix} 7 & 8 \\ 14 & 5 \end{bmatrix}$ $AB = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix}$ $= \begin{bmatrix} 2+4 & 1+6 \\ -4+6 & -2+9 \end{bmatrix}$ $= \begin{bmatrix} 6 & 7 \\ 2 & 7 \end{bmatrix}$ $AC = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$ $= \begin{bmatrix} -3+4 & 1+0 \\ 6+6 & -2+0 \end{bmatrix}$ $= \begin{bmatrix} 1 & 1 \\ 12 & -2 \end{bmatrix}$ $\therefore AB + AC = \begin{bmatrix} 6 & 7 \\ 2 & 7 \end{bmatrix} + \begin{bmatrix} 1 & 1 \\ 12 & -2 \end{bmatrix}$ $= \begin{bmatrix} 7 & 8 \\ 14 & 5 \end{bmatrix}$ $\therefore A(B+C) = AB + AC$	1 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)		$= \begin{bmatrix} 1-4-9 & -2-6+3 & 3+2+6 \\ 2+6+3 & -4+9-1 & 6-3-2 \\ -3+2-6 & 6+3+2 & -9-1+4 \end{bmatrix} - \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix} + \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix}$ $= \begin{bmatrix} -12 & -5 & 11 \\ 11 & 4 & 1 \\ -7 & 11 & -6 \end{bmatrix} - \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix} + \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix}$ $= \begin{bmatrix} -12-3+9 & -5+6+0 & 11-9+0 \\ 11-6+0 & 4-9+9 & 1+3+0 \\ -7+9+0 & 11-3+0 & -6-6+9 \end{bmatrix}$ $= \begin{bmatrix} -6 & 1 & 2 \\ 5 & 4 & 4 \\ 2 & 8 & -3 \end{bmatrix}$	<p>1+1/2+</p> <p>1/2</p> <p>1</p> <p>1</p>	4
e)	<p>Resolve into partial fractions: $\frac{x^2+1}{2x^4+5x^2+2}$</p> <p>Ans. $\frac{x^2+1}{2x^4+5x^2+2} \quad (\text{Put } x^2 = y)$</p> $= \frac{y+1}{2y^2+5y+2}$ $= \frac{y+1}{(2y+1)(y+2)} = \frac{A}{2y+1} + \frac{B}{y+2}$ $\therefore \boxed{y+1 = (y+2)A + (2y+1)B}$ <p>Put $2y+1=0$ or $y = -\frac{1}{2}$</p> $\therefore -\frac{1}{2}+1 = \left(-\frac{1}{2}+2\right)A + 0$ $\therefore \frac{1}{2} = \frac{3}{2}A$ $\therefore \boxed{\frac{1}{3} = A}$ <p>Put $y+2=0$ or $y = -2$</p> $\therefore -2+1 = 0 + (-4+1)B$ $\therefore -1 = -3B$ $\therefore \boxed{\frac{1}{3} = B}$	<p>1</p> <p>1</p> <p>1</p>		



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)		$\therefore \frac{y+1}{2y^2+5y+2} = \frac{1}{2y+1} + \frac{1}{y+2}$ $\therefore \frac{x^2+1}{2x^4+5x^2+2} = \frac{1}{2x^2+1} + \frac{1}{x^2+2}$	1/2 1/2	4
	f)	Resolve into partial fractions: $\frac{x^3+x}{x^2-9}$		
	Ans.	$\frac{x^3+x}{x^2-9} = x + \frac{10x}{x^2-9}$ $\therefore \frac{10x}{x^2-9} = \frac{10x}{(x-3)(x+3)} = \frac{A}{x-3} + \frac{B}{x+3}$ $\therefore \boxed{10x = (x+3)A + (x-3)B}$ <p>Put $x-3=0$ i.e., $x=3$</p> $\therefore 30 = 6A + 0$ $\therefore \boxed{5 = A}$ <p>Put $x+3=0$ i.e., $x=-3$</p> $\therefore -30 = 0 - 6B$ $\therefore \boxed{5 = B}$ $\therefore \frac{10x}{x^2-9} = \frac{5}{x-3} + \frac{5}{x+3}$ $\therefore \boxed{\frac{x^3+x}{x^2-9} = x + \frac{5}{x-3} + \frac{5}{x+3}}$	1 1 1 1/2 1/2	4
3)	a)	Attempt any FOUR of the following: Solve the equations $x+2y+3z=1$, $2x+3y+2z=2$, $3x+2y+4z=1$ by using matrix inversion method.		
	Ans.	$x+2y+3z=1$ $2x+3y+2z=2$ $3x+2y+4z=1$		



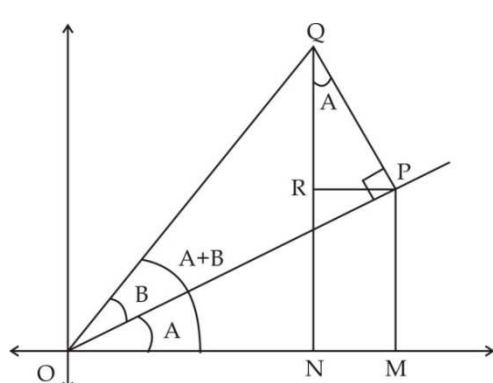
Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)		$A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 3 & 2 \\ 3 & 2 & 4 \end{bmatrix} \quad X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} \quad K = \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}$ $\therefore A = 1(12-4) - 2(8-6) + 3(2-9) = -11$ $C(A) = \begin{bmatrix} \begin{vmatrix} 3 & 2 \\ 2 & 4 \end{vmatrix} & -\begin{vmatrix} 2 & 2 \\ 3 & 4 \end{vmatrix} & \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} \\ -\begin{vmatrix} 2 & 3 \\ 2 & 4 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 3 & 4 \end{vmatrix} & -\begin{vmatrix} 1 & 2 \\ 3 & 2 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} & -\begin{vmatrix} 1 & 3 \\ 2 & 2 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ <p style="text-align: center;">OR</p> <p>The minor matrix of A is</p> $M(A) = \begin{bmatrix} \begin{vmatrix} 3 & 2 \\ 2 & 4 \end{vmatrix} & \begin{vmatrix} 2 & 2 \\ 3 & 4 \end{vmatrix} & \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 2 & 4 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 3 & 4 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 3 & 2 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 2 & 2 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} 8 & 2 & -5 \\ 2 & -5 & -4 \\ -5 & -4 & -1 \end{bmatrix}$ <p>\therefore the matrix of cofactors is,</p> $\therefore C(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ <p style="text-align: center;">OR</p> <p>The minors of matrix A are</p> $A_{11} = \begin{vmatrix} 3 & 2 \\ 2 & 4 \end{vmatrix} = 8 \quad A_{12} = -\begin{vmatrix} 2 & 2 \\ 3 & 4 \end{vmatrix} = -2 \quad A_{13} = \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} = -5$ $A_{21} = -\begin{vmatrix} 2 & 3 \\ 2 & 4 \end{vmatrix} = -2 \quad A_{22} = \begin{vmatrix} 1 & 3 \\ 3 & 4 \end{vmatrix} = -5 \quad A_{23} = -\begin{vmatrix} 1 & 2 \\ 3 & 2 \end{vmatrix} = 4$ $A_{31} = \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} = -5 \quad A_{32} = -\begin{vmatrix} 1 & 3 \\ 2 & 2 \end{vmatrix} = 4 \quad A_{33} = \begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} = -1$	<p>1</p> <p>1</p> <p>1/2</p> <p>OR</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>OR</p> <p>1</p>	

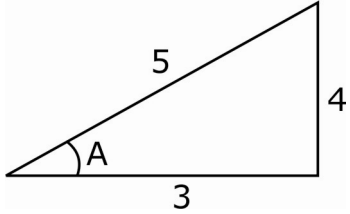


Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)		<p>\therefore the matrix of cofactors is,</p> $\therefore C(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ $\therefore \text{adj}(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ $\therefore A^{-1} = \frac{1}{-11} \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ $\therefore X = A^{-1}K = \frac{1}{-11} \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix} \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}$ $= \frac{1}{-11} \begin{bmatrix} -1 \\ -8 \\ 2 \end{bmatrix}$ $= \begin{bmatrix} \frac{1}{11} \\ \frac{8}{11} \\ -\frac{2}{11} \end{bmatrix}$ <p>$\therefore x = \frac{1}{11} \quad y = \frac{8}{11} \quad z = -\frac{2}{11}$</p> <hr/>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>4</p>
	b)	Resolve into partial fractions: $\frac{x^2 + 23x}{(x-3)(x^2 + 1)}$		
	Ans.	$\frac{x^2 + 23x}{(x-3)(x^2 + 1)} = \frac{A}{x-3} + \frac{Bx+C}{x^2 + 1}$ $\therefore x^2 + 23x = (x-3)(x^2 + 1) \left[\frac{A}{x-3} + \frac{Bx+C}{x^2 + 1} \right]$ $\therefore \boxed{x^2 + 23x = (x^2 + 1)A + (x-3)(Bx+C)}$		



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)	c)	Resolve into partial fractions: $\frac{e^x + 1}{2e^{2x} + 7e^x + 5}$		
	Ans.	$\frac{e^x + 1}{2e^{2x} + 7e^x + 5} \quad (\text{Put } e^x = y)$ $= \frac{y + 1}{2y^2 + 7y + 5}$ $= \frac{y + 1}{(2y + 5)(y + 1)}$ $= \frac{1}{2y + 5}$ $= \frac{1}{2e^x + 5}$	1	4
		OR		
		$\frac{e^x + 1}{2e^{2x} + 7e^x + 5} \quad (\text{Put } e^x = y)$ $= \frac{y + 1}{2y^2 + 7y + 5}$ $= \frac{y + 1}{(2y + 5)(y + 1)} = \frac{A}{2y + 5} + \frac{B}{y + 1}$ $\therefore \boxed{y + 1 = (y + 1)A + (2y + 5)B}$ $\text{Put } 2y + 5 = 0 \quad \therefore y = -\frac{5}{2}$ $\therefore -\frac{5}{2} + 1 = \left(-\frac{5}{2} + 1\right)A + 0$ $\therefore -\frac{3}{2} = -\frac{3}{2}A$ $\therefore \boxed{1 = A}$ $\text{Put } y + 1 = 0 \quad \therefore y = -1$ $\therefore -1 + 1 = 0 + (-2 + 5)B$ $\therefore 0 = 3B$ $\therefore \boxed{0 = B}$ $\therefore \frac{y + 1}{2y^2 + 7y + 5} = \frac{1}{2y + 5} + \frac{0}{y + 1}$ $\therefore \boxed{\frac{e^x + 1}{2e^{2x} + 7e^x + 5} = \frac{1}{2e^x + 5}}$	1	
			1	
			1/2	
			1/2	4

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)	d)	<p>Prove that $\sin(A+B) = \sin A \cdot \cos B + \cos A \cdot \sin B$</p>	1	4
	Ans.	<div style="text-align: center;">  </div> $\begin{aligned} \sin(A+B) &= \frac{QN}{OQ} \\ &= \frac{QR+RN}{OQ} \\ &= \frac{QR+PM}{OQ} \\ &= \frac{QR}{OQ} + \frac{PM}{OQ} \\ &= \frac{QR}{PQ} \times \frac{PQ}{OQ} + \frac{PM}{OP} \times \frac{OP}{OQ} \\ &= \cos A \cdot \sin B + \sin A \cdot \cos B \end{aligned}$	1	
		<p>Note: The above is proved by different ways in several books. Consider all these proof but check whether the method is falling within the scope of curriculum and give appropriate marks in accordance with the scheme of marking. In accordance with the Teacher's Manual published by MSBTE, the result is treated as Fundamental Result which is not proved by the help of any another result. If the above result is proved by students using any another result, suppose using $\cos(A+B)$, then this result i.e., $\cos(A+B)$ must have been proved first.</p>	1	
	e)	<p>Prove that $2 \cot^{-1}(3) + \operatorname{cosec}^{-1}\left(\frac{5}{4}\right) = \frac{\pi}{2}$</p>	1	
	Ans.	$2 \cot^{-1}(3) = 2 \tan^{-1}\left(\frac{1}{3}\right) = \tan^{-1}\left(\frac{2 \cdot \frac{1}{3}}{1 - \left(\frac{1}{3}\right)^2}\right) = \tan^{-1}\left(\frac{3}{4}\right)$	1+1	

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)		<p style="text-align: center;">OR</p> $2 \cot^{-1}(3) = \tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{3}\right)$ $= \tan^{-1}\left(\frac{\frac{1}{3} + \frac{1}{3}}{1 - \left(\frac{1}{3}\right)\left(\frac{1}{3}\right)}\right)$ $= \tan^{-1}\left(\frac{3}{4}\right)$ <p>Let $A = \cos ec^{-1}\left(\frac{5}{4}\right)$</p> $\therefore \cos ec A = \frac{5}{4}$  $\therefore 2 \cot^{-1}(3) + \cos ec^{-1}\left(\frac{5}{4}\right) = \tan^{-1}\left(\frac{3}{4}\right) + \tan^{-1}\left(\frac{4}{3}\right)$ $= \tan^{-1}\left(\frac{\frac{3}{4} + \frac{4}{3}}{1 - \left(\frac{3}{4}\right)\left(\frac{4}{3}\right)}\right)$ $= \tan^{-1}(\infty)$ $= \frac{\pi}{2}$ <p style="text-align: center;">OR</p> $\therefore 2 \cot^{-1}(3) + \cos ec^{-1}\left(\frac{5}{4}\right) = \tan^{-1}\left(\frac{3}{4}\right) + \cot^{-1}\left(\frac{3}{4}\right)$ $= \frac{\pi}{2}$ <p style="background-color: yellow; padding: 5px;">Note that the result $\tan^{-1}(x) + \cot^{-1}(x) = \frac{\pi}{2}$ can be used directly</p>	<p style="text-align: center;">OR</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)	f)	Prove that $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi$		
	Ans.	$\begin{aligned} \tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) &= \frac{\pi}{4} + \tan^{-1}(2) + \tan^{-1}(3) \\ &= \frac{\pi}{4} + \pi + \tan^{-1}\left(\frac{2+3}{1-2 \cdot 3}\right) \\ &= \frac{\pi}{4} + \pi + \tan^{-1}(-1) \\ &= \frac{\pi}{4} + \pi - \frac{\pi}{4} \\ &= \pi \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) &= \pi + \tan^{-1}\left(\frac{1+2}{1-1 \cdot 2}\right) + \tan^{-1}(3) \\ &= \pi + \tan^{-1}(-3) + \tan^{-1}(3) \\ &= \pi - \tan^{-1}(3) + \tan^{-1}(3) \\ &= \pi \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) &= \tan^{-1}(1) + \pi + \tan^{-1}\left(\frac{2+3}{1-2 \cdot 3}\right) \\ &= \tan^{-1}(1) + \pi + \tan^{-1}(-1) \\ &= \tan^{-1}(1) + \pi - \tan^{-1}(1) \\ &= \pi \end{aligned}$	1 1 1 ½ ½	4
				1 1 1 1
4)	a)	Without using the calculator, find the value of $\frac{4}{3 \tan^2 30^\circ} + 3 \sin^2 120^\circ - \operatorname{cosec}^2 30^\circ - \frac{3}{4 \cot^2 120^\circ} + \cos^2 270^\circ$		
	Ans.	$\tan^2 30^\circ = \left(\frac{1}{\sqrt{3}}\right)^2 = \frac{1}{3}$ $\sin 120^\circ = \sin(90^\circ + 30^\circ) = \cos 30^\circ = \frac{\sqrt{3}}{2}$	½ ½	

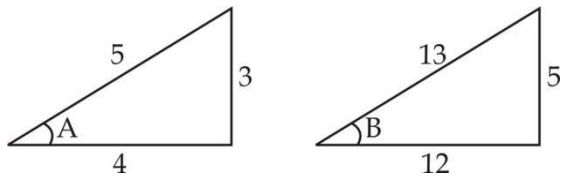


Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
4)		$\therefore \sin^2 120^\circ = \frac{3}{4}$ $\cos ec 30^\circ = 2$ $\therefore \cos ec^2 30^\circ = 4$ $\cot 120^\circ = \cot(90^\circ + 30^\circ)$ $= -\tan 30^\circ$ $= -\frac{1}{\sqrt{3}}$ $\therefore \cot^2 120^\circ = \frac{1}{3}$ $\cos 270^\circ = \cos(3 \times 90^\circ + 0)$ $= \sin 0$ $= 0$ $\therefore \cos^2 270^\circ = 0$ <p><i>But given that</i></p> $\frac{4}{3 \tan^2 30^\circ} + 3 \sin^2 120^\circ - \cos ec^2 30^\circ - \frac{3}{4 \cot^2 120^\circ} + \cos^2 270^\circ$ $= \frac{4}{3 \left(\frac{1}{3}\right)} + 3 \left(\frac{3}{4}\right) - 4 - \frac{3}{4 \left(\frac{1}{3}\right)} + 0$ $= \frac{9}{2} \text{ or } 4.5$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	4
	b)	<p>Prove that $\frac{\cos 3A + 2 \cos 5A + \cos 7A}{\cos A + 2 \cos 3A + \cos 5A} = \cos 2A - \sin 2A \tan 3A$</p>		
	Ans.	$\frac{\cos 3A + 2 \cos 5A + \cos 7A}{\cos A + 2 \cos 3A + \cos 5A} = \frac{\cos 3A + \cos 7A + 2 \cos 5A}{\cos A + \cos 5A + 2 \cos 3A}$ $= \frac{2 \cos 5A \cos(-2A) + 2 \cos 5A}{2 \cos 3A \cos(-2A) + 2 \cos 3A}$ $= \frac{\cos 5A [2 \cos(-2A) + 2]}{\cos 3A [2 \cos(-2A) + 2]}$ $= \frac{\cos 5A}{\cos 3A}$ $= \frac{\cos(2A + 3A)}{\cos 3A}$	<p>1</p> <p>1</p> <p>1/2</p>	



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
4)		$= \frac{\cos 2A \cos 3A - \sin 2A \sin 3A}{\cos 3A}$ $= \cos 2A - \sin 2A \tan 3A$	1 1/2	4
	c)	<p>Prove that (in ΔABC), $\tan A + \tan B + \tan C = \tan A \tan B \tan C$</p>		
	Ans.	<p>We have, $A + B + C = 180^\circ$ or π $\therefore A + B = 180^\circ - C$ $\therefore \tan(A + B) = \tan(180^\circ - C)$ $\therefore \frac{\tan A + \tan B}{1 - \tan A \tan B} = -\tan C$ $\therefore \tan A + \tan B = -\tan C [1 - \tan A \tan B]$ $\therefore \tan A + \tan B = -\tan C + \tan A \tan B \tan C$ $\therefore \tan A + \tan B + \tan C = \tan A \tan B \tan C$</p>	1 1 1 1	4
	d)	<p>Prove that $\tan 3\theta = \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}$</p>		
	Ans.	$\tan 3\theta = \tan(\theta + 2\theta)$ $= \frac{\tan \theta + \tan 2\theta}{1 - \tan \theta \tan 2\theta}$ $= \frac{\tan \theta + \frac{2 \tan \theta}{1 - \tan^2 \theta}}{1 - \tan \theta \left(\frac{2 \tan \theta}{1 - \tan^2 \theta} \right)}$ $= \frac{\tan \theta (1 - \tan^2 \theta) + 2 \tan \theta}{1 - \tan^2 \theta - \tan \theta (2 \tan \theta)}$ $= \frac{\tan \theta - \tan^3 \theta + 2 \tan \theta}{1 - \tan^2 \theta - 2 \tan^2 \theta}$ $= \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}$	1 1 1 1	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
4)	e)	Prove that $\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$		
	Ans.	$A = \cos^{-1}\left(\frac{4}{5}\right)$ $B = \cos^{-1}\left(\frac{12}{13}\right)$ $\therefore \cos A = \frac{4}{5}$ $\cos B = \frac{12}{13}$  $\cos(A+B) = \cos A \cos B - \sin A \sin B$ $= \frac{4}{5} \times \frac{12}{13} - \frac{3}{5} \times \frac{5}{13}$ $= \frac{33}{65}$ $\therefore A+B = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$ <hr/> $\cos(A+B) = \cos A \cos B - \sin A \sin B$ $= \frac{4}{5} \times \frac{12}{13} - \frac{3}{5} \times \frac{5}{13}$ $= \frac{33}{65}$ $\therefore A+B = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$	1 1 1 1/2 1/2	4
	f)	If $\tan x = \frac{5}{6}$, $\tan y = \frac{1}{11}$, show that $x+y = \frac{\pi}{4}$		
	Ans.	$\tan x = \frac{5}{6}$, $\tan y = \frac{1}{11}$ $\therefore x = \tan^{-1}\left(\frac{5}{6}\right)$, $y = \tan^{-1}\left(\frac{1}{11}\right)$ $\therefore x+y = \tan^{-1}\left(\frac{5}{6}\right) + \tan^{-1}\left(\frac{1}{11}\right)$ $= \tan^{-1}\left(\frac{\frac{5}{6} + \frac{1}{11}}{1 - \left(\frac{5}{6}\right)\left(\frac{1}{11}\right)}\right)$ $= \tan^{-1}(1)$ $= \frac{\pi}{4}$	1 1 1 1	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks	
5)	b)	Prove that $\frac{\sin 4x + \sin 5x + \sin 6x}{\cos 4x + \cos 5x + \cos 6x} = \tan 5x$			
	Ans.	$\frac{\sin 4x + \sin 5x + \sin 6x}{\cos 4x + \cos 5x + \cos 6x} = \frac{\sin 4x + \sin 6x + \sin 5x}{\cos 4x + \cos 6x + \cos 5x}$ $= \frac{2 \sin 5x \cos(-x) + \sin 5x}{2 \cos 5x \cos(-x) + \cos 5x}$ $= \frac{\sin 5x [2 \cos(-x) + 1]}{\cos 5x [2 \cos(-x) + 1]}$ $= \tan 5x$	1+1 1 1	4	
	c)	Prove that $\tan^{-1} x + \tan^{-1} y = \tan^{-1} \left(\frac{x+y}{1-xy} \right)$, $x > 0$, $y > 0$, $xy < 1$			
Ans.	<p>Put $\tan^{-1} x = A$ and $\tan^{-1} y = B$ $\therefore x = \tan A$ and $y = \tan B$</p> $\therefore \tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$ $= \frac{x+y}{1-xy}$ $\therefore A+B = \tan^{-1} \left(\frac{x+y}{1-xy} \right)$ $\therefore \tan^{-1} x + \tan^{-1} y = \tan^{-1} \left(\frac{x+y}{1-xy} \right)$	1 1 1 1	4		
d)	Find the equation of a straight line passing through (2, 5) and the point of intersection of the lines $x+y=0$, $2x-y=9$.				
Ans.	$x+y=0$ $2x-y=9$ $\therefore 3x=9$ $\therefore x=3$ $y=-3$ $\therefore \text{Point of intersection} = (3, -3)$	1 1			



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
5)		<p>\therefore equation is,</p> $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$ $\therefore \frac{y - 5}{-3 - 5} = \frac{x - 2}{3 - 2}$ $\therefore 8x + y - 21 = 0$ <p style="text-align: center;">OR</p> <p>\therefore Point of intersection = (3, -3)</p> $\therefore \text{Slope } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 5}{3 - 2} = -8$ <p>\therefore equation is,</p> $y - y_1 = m(x - x_1)$ $\therefore y - 5 = -8(x - 2)$ $\therefore 8x + y - 21 = 0$ <p>-----</p>	1 1 OR 1 1/2 1/2	4
	e)	Find the equation of the straight line passing through (-3, 10) and sum of their intercepts is 8.		
	Ans.	<p>Let x-int = a y-int = b</p> $\therefore a + b = 8$ <p>\therefore equation is</p> $\frac{x}{a} + \frac{y}{b} = 1 \quad \text{or} \quad \frac{x}{a} + \frac{y}{8 - a} = 1$ $\therefore bx + ay = ab$ $\therefore (8 - a)x + ay = a(8 - a)$ <p>But passing through (-3, 10)</p> $\therefore -3(8 - a) + 10a = a(8 - a)$ $\therefore -24 + 3a + 10a = 8a - a^2$ $\therefore a^2 + 5a - 24 = 0$ $\therefore a = 3, -8$ $\therefore \frac{x}{3} + \frac{y}{5} = 1 \quad \text{or} \quad \frac{x}{-8} + \frac{y}{16} = 1$ <p>-----</p>	1 1 1/2+1/2 1/2+1/2	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
5)	f)	Find the acute angle between the lines $2x+3y=13$, $2x-5y+7=0$		
	Ans.	For $2x+3y=13$, $slope\ m_1 = -\frac{a}{b} = -\frac{2}{3}$ For $2x-5y+7=0$, $slope\ m_2 = -\frac{a}{b} = -\frac{2}{-5} = \frac{2}{5}$ $\therefore \tan \theta = \frac{ m_1 - m_2 }{1 + m_1 \cdot m_2}$ $= \frac{\left -\frac{2}{3} - \frac{2}{5} \right }{1 + \left(-\frac{2}{3} \right) \cdot \left(\frac{2}{5} \right)}$ $= \frac{16}{11} \quad or \quad 1.455$ $\therefore \theta = \tan^{-1} \left(\frac{16}{11} \right) \quad or \quad \tan^{-1}(1.455)$	1 1 1 $\frac{1}{2}$ $\frac{1}{2}$	4
6)	a)	Attempt any FOUR of the following. Find the equation of straight line passing through (5, 6) and making an angle 150° with x-axis.		
	Ans.	Given $\theta = 150^\circ$ $\therefore slope\ m = \tan \theta = \tan 150^\circ$ $= -\frac{1}{\sqrt{3}}$ $\therefore equation\ is$ $y - y_1 = m(x - x_1)$ $\therefore y - 6 = -\frac{1}{\sqrt{3}}(x - 5)$ $\therefore \sqrt{3}y - 6\sqrt{3} = -x + 5$ $\therefore x + \sqrt{3}y - 6\sqrt{3} - 5 = 0$	1 1 1 1	4



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks																						
6)		OR																								
		<p><i>∴ equation is</i></p> $y - y_1 = \tan \theta (x - x_1)$ $\therefore y - 6 = \tan 150^\circ (x - 5)$ $\therefore y - 6 = -\frac{1}{\sqrt{3}}(x - 5)$ $\therefore \sqrt{3}y - 6\sqrt{3} = -x + 5$ $\therefore x + \sqrt{3}y - 6\sqrt{3} - 5 = 0$ <p>-----</p>	1 2 1	4																						
	b)	<p>If the length of perpendicular from (5, 4) on the straight line $2x + y + k = 0$ is $4\sqrt{5}$ units. Find the value of k.</p>																								
	Ans.	$p = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $\therefore 4\sqrt{5} = \frac{ 2(5) + 4 + k }{\sqrt{2^2 + 1^2}}$ $\therefore 4\sqrt{5} = \frac{ 14 + k }{\sqrt{5}}$ $\therefore 4\sqrt{5} \cdot \sqrt{5} = 14 + k $ $\therefore 20 = 14 + k $ $\therefore 20 = 14 + k \quad \text{or} \quad -20 = 14 + k$ $\therefore \boxed{6 = k} \quad \text{or} \quad \boxed{-34 = k}$ <p>-----</p>	1 1 $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	4																						
	c)	<p>The scores of two batsmen A and B in ten innings during a certain season are as under:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>A</td> <td>32</td> <td>28</td> <td>47</td> <td>63</td> <td>71</td> <td>39</td> <td>10</td> <td>60</td> <td>96</td> <td>14</td> </tr> <tr> <td>B</td> <td>19</td> <td>31</td> <td>48</td> <td>53</td> <td>67</td> <td>90</td> <td>10</td> <td>62</td> <td>40</td> <td>80</td> </tr> </tbody> </table> <p>Find which of the two batsmen is more consisting in scoring (use coefficient of variance).</p>	A	32	28	47	63	71	39	10	60	96	14	B	19	31	48	53	67	90	10	62	40	80		
A	32	28	47	63	71	39	10	60	96	14																
B	19	31	48	53	67	90	10	62	40	80																



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks																																																
6)		<p>For Batsman A:</p> <table border="1"><thead><tr><th>x_i</th><th>x_i^2</th></tr></thead><tbody><tr><td>32</td><td>1024</td></tr><tr><td>28</td><td>784</td></tr><tr><td>47</td><td>2209</td></tr><tr><td>63</td><td>3969</td></tr><tr><td>71</td><td>5041</td></tr><tr><td>39</td><td>1521</td></tr><tr><td>10</td><td>100</td></tr><tr><td>60</td><td>3600</td></tr><tr><td>96</td><td>9216</td></tr><tr><td>14</td><td>196</td></tr><tr><td>460</td><td>27660</td></tr></tbody></table> <p>$\bar{x} = \frac{460}{10} = 46$</p> <p>$\sigma = \sqrt{\frac{27660}{10} - \left(\frac{460}{10}\right)^2} = 25.495$</p> <p>$CV(A) = \frac{25.495}{46} \times 100 = 55.424$</p> <p>For Batsman B:</p> <table border="1"><thead><tr><th>x_i</th><th>x_i^2</th></tr></thead><tbody><tr><td>19</td><td>361</td></tr><tr><td>31</td><td>961</td></tr><tr><td>48</td><td>2304</td></tr><tr><td>53</td><td>2809</td></tr><tr><td>67</td><td>4489</td></tr><tr><td>90</td><td>8100</td></tr><tr><td>10</td><td>100</td></tr><tr><td>62</td><td>3844</td></tr><tr><td>40</td><td>1600</td></tr><tr><td>80</td><td>6400</td></tr><tr><td>500</td><td>30968</td></tr></tbody></table> <p>$\bar{x} = \frac{500}{10} = 50$</p> <p>$\sigma = \sqrt{\frac{30968}{10} - \left(\frac{500}{10}\right)^2} = 24.429$</p> <p>$CV(B) = \frac{24.429}{50} \times 100 = 48.858$</p>	x_i	x_i^2	32	1024	28	784	47	2209	63	3969	71	5041	39	1521	10	100	60	3600	96	9216	14	196	460	27660	x_i	x_i^2	19	361	31	961	48	2304	53	2809	67	4489	90	8100	10	100	62	3844	40	1600	80	6400	500	30968	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
x_i	x_i^2																																																			
32	1024																																																			
28	784																																																			
47	2209																																																			
63	3969																																																			
71	5041																																																			
39	1521																																																			
10	100																																																			
60	3600																																																			
96	9216																																																			
14	196																																																			
460	27660																																																			
x_i	x_i^2																																																			
19	361																																																			
31	961																																																			
48	2304																																																			
53	2809																																																			
67	4489																																																			
90	8100																																																			
10	100																																																			
62	3844																																																			
40	1600																																																			
80	6400																																																			
500	30968																																																			



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks																		
6)		$\therefore CV(B) < CV(A)$ $\therefore B$ is more consistent.	$\frac{1}{2}$ $\frac{1}{2}$	4																		
	d)	Find the range and the coefficient of range for the following:																				
		<table border="1"> <thead> <tr> <th>Marks</th> <th>20-29</th> <th>30-39</th> <th>40-49</th> <th>50-59</th> <th>60-69</th> <th>70-79</th> <th>80-89</th> <th>90-99</th> </tr> </thead> <tbody> <tr> <td>No. of Students</td> <td>10</td> <td>15</td> <td>16</td> <td>20</td> <td>21</td> <td>22</td> <td>09</td> <td>08</td> </tr> </tbody> </table>	Marks	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	No. of Students	10	15	16	20	21	22	09	08		
Marks	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99														
No. of Students	10	15	16	20	21	22	09	08														
	Ans.	$L = 99 \quad S = 20$ Difference between two sets = $D = 1$ $\therefore \text{Range} = L - S + D$ $= 99 - 20 + 1$ $= 80$	1 1																			
		$\text{Coeff. of Range} = \frac{L - S + D}{L + S}$ $= \frac{99 - 20 + 1}{99 + 20}$ $= \frac{80}{119} \quad \text{or} \quad 0.672$	1 1	4																		
		OR																				
		<table border="1"> <thead> <tr> <th>Class</th> <th>Cont. Class</th> </tr> </thead> <tbody> <tr> <td>20-29</td> <td>19.5-29.5</td> </tr> <tr> <td>30-39</td> <td>29.5-39.5</td> </tr> <tr> <td>40-49</td> <td>39.5-49.5</td> </tr> <tr> <td>50-59</td> <td>49.5-59.5</td> </tr> <tr> <td>60-69</td> <td>59.5-69.5</td> </tr> <tr> <td>70-79</td> <td>69.5-79.5</td> </tr> <tr> <td>80-89</td> <td>79.5-89.5</td> </tr> <tr> <td>90-99</td> <td>89.5-99.5</td> </tr> </tbody> </table>	Class	Cont. Class	20-29	19.5-29.5	30-39	29.5-39.5	40-49	39.5-49.5	50-59	49.5-59.5	60-69	59.5-69.5	70-79	69.5-79.5	80-89	79.5-89.5	90-99	89.5-99.5		
Class	Cont. Class																					
20-29	19.5-29.5																					
30-39	29.5-39.5																					
40-49	39.5-49.5																					
50-59	49.5-59.5																					
60-69	59.5-69.5																					
70-79	69.5-79.5																					
80-89	79.5-89.5																					
90-99	89.5-99.5																					
		$L = 99.5 \quad S = 19.5$ $\therefore \text{Range} = L - S$ $= 99.5 - 19.5$ $= 80$	1 1																			
		$\text{Coeff. of Range} = \frac{L - S}{L + S}$ $= \frac{99.5 - 19.5}{99.5 + 19.5}$ $= \frac{80}{119} \quad \text{or} \quad 0.672$	1 1	4																		



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks																																																																	
6)	e)	<p>Calculate the mean deviation for the following data:</p> <table border="1"> <tr> <td>Class intervals</td> <td>40-59</td> <td>60-79</td> <td>80-99</td> <td>100-119</td> <td>120-139</td> </tr> <tr> <td>No. of families</td> <td>50</td> <td>300</td> <td>500</td> <td>200</td> <td>60</td> </tr> </table>	Class intervals	40-59	60-79	80-99	100-119	120-139	No. of families	50	300	500	200	60	1+1																																																						
	Class intervals	40-59	60-79	80-99	100-119	120-139																																																															
No. of families	50	300	500	200	60																																																																
Ans.	<table border="1"> <thead> <tr> <th>Class</th> <th>xi</th> <th>f_i</th> <th>f_ix_i</th> <th>D_i = x_i - \bar{x} </th> <th>f_iD_i</th> </tr> </thead> <tbody> <tr> <td>40-59</td> <td>49.5</td> <td>50</td> <td>2475</td> <td>38.559</td> <td>1927.95</td> </tr> <tr> <td>60-79</td> <td>69.5</td> <td>300</td> <td>20850</td> <td>18.559</td> <td>5567.7</td> </tr> <tr> <td>80-99</td> <td>89.5</td> <td>500</td> <td>44750</td> <td>1.441</td> <td>720.5</td> </tr> <tr> <td>100-119</td> <td>109.5</td> <td>200</td> <td>21900</td> <td>21.441</td> <td>4288.2</td> </tr> <tr> <td>120-139</td> <td>129.5</td> <td>60</td> <td>7770</td> <td>41.441</td> <td>2486.46</td> </tr> <tr> <td></td> <td></td> <td>1110</td> <td>97745</td> <td></td> <td>14990.81</td> </tr> </tbody> </table> $\bar{x} = \frac{\sum f_i x_i}{N} = \frac{97745}{1110} = 88.059$ $M.D. = \frac{\sum f_i D_i}{N}$ $= \frac{14990.81}{1110}$ $= 13.505$	Class	xi	f _i	f _i x _i	D _i = x _i - \bar{x}	f _i D _i	40-59	49.5	50	2475	38.559	1927.95	60-79	69.5	300	20850	18.559	5567.7	80-99	89.5	500	44750	1.441	720.5	100-119	109.5	200	21900	21.441	4288.2	120-139	129.5	60	7770	41.441	2486.46			1110	97745		14990.81	1	1/2																								
Class	xi	f _i	f _i x _i	D _i = x _i - \bar{x}	f _i D _i																																																																
40-59	49.5	50	2475	38.559	1927.95																																																																
60-79	69.5	300	20850	18.559	5567.7																																																																
80-99	89.5	500	44750	1.441	720.5																																																																
100-119	109.5	200	21900	21.441	4288.2																																																																
120-139	129.5	60	7770	41.441	2486.46																																																																
		1110	97745		14990.81																																																																
	f)	<p>Find the variance and coefficient of variance for the following distribution:</p> <table border="1"> <tr> <td>Class Intervals</td> <td>20-25</td> <td>25-30</td> <td>30-35</td> <td>35-40</td> <td>40-45</td> <td>45-50</td> <td>50-55</td> <td>55-60</td> <td>60-65</td> </tr> <tr> <td>Frequency</td> <td>25</td> <td>30</td> <td>50</td> <td>90</td> <td>75</td> <td>60</td> <td>35</td> <td>25</td> <td>15</td> </tr> </table>	Class Intervals	20-25	25-30	30-35	35-40	40-45	45-50	50-55	55-60	60-65	Frequency	25	30	50	90	75	60	35	25	15	1																																														
Class Intervals	20-25	25-30	30-35	35-40	40-45	45-50	50-55	55-60	60-65																																																												
Frequency	25	30	50	90	75	60	35	25	15																																																												
Ans.	<table border="1"> <thead> <tr> <th>Class</th> <th>xi</th> <th>f_i</th> <th>f_ix_i</th> <th>x_i²</th> <th>f_ix_i²</th> </tr> </thead> <tbody> <tr> <td>20-25</td> <td>22.5</td> <td>25</td> <td>562.5</td> <td>506.25</td> <td>12656.3</td> </tr> <tr> <td>25-30</td> <td>27.5</td> <td>30</td> <td>825</td> <td>756.25</td> <td>22687.5</td> </tr> <tr> <td>30-35</td> <td>32.5</td> <td>50</td> <td>1625</td> <td>1056.25</td> <td>52812.5</td> </tr> <tr> <td>35-40</td> <td>37.5</td> <td>90</td> <td>3375</td> <td>1406.25</td> <td>126563</td> </tr> <tr> <td>40-45</td> <td>42.5</td> <td>75</td> <td>3187.5</td> <td>1806.25</td> <td>135469</td> </tr> <tr> <td>45-50</td> <td>47.5</td> <td>60</td> <td>2850</td> <td>2256.25</td> <td>135375</td> </tr> <tr> <td>50-55</td> <td>52.5</td> <td>35</td> <td>1837.5</td> <td>2756.25</td> <td>96468.8</td> </tr> <tr> <td>55-60</td> <td>57.5</td> <td>25</td> <td>1437.5</td> <td>3306.25</td> <td>82656.3</td> </tr> <tr> <td>60-65</td> <td>62.5</td> <td>15</td> <td>937.5</td> <td>3906.25</td> <td>58593.8</td> </tr> <tr> <td></td> <td></td> <td>405</td> <td>16637.5</td> <td></td> <td>723281</td> </tr> </tbody> </table>	Class	xi	f _i	f _i x _i	x _i ²	f _i x _i ²	20-25	22.5	25	562.5	506.25	12656.3	25-30	27.5	30	825	756.25	22687.5	30-35	32.5	50	1625	1056.25	52812.5	35-40	37.5	90	3375	1406.25	126563	40-45	42.5	75	3187.5	1806.25	135469	45-50	47.5	60	2850	2256.25	135375	50-55	52.5	35	1837.5	2756.25	96468.8	55-60	57.5	25	1437.5	3306.25	82656.3	60-65	62.5	15	937.5	3906.25	58593.8			405	16637.5		723281	1	1/2
Class	xi	f _i	f _i x _i	x _i ²	f _i x _i ²																																																																
20-25	22.5	25	562.5	506.25	12656.3																																																																
25-30	27.5	30	825	756.25	22687.5																																																																
30-35	32.5	50	1625	1056.25	52812.5																																																																
35-40	37.5	90	3375	1406.25	126563																																																																
40-45	42.5	75	3187.5	1806.25	135469																																																																
45-50	47.5	60	2850	2256.25	135375																																																																
50-55	52.5	35	1837.5	2756.25	96468.8																																																																
55-60	57.5	25	1437.5	3306.25	82656.3																																																																
60-65	62.5	15	937.5	3906.25	58593.8																																																																
		405	16637.5		723281																																																																



Que. No.	Sub. Que.	Model Answers	Marks	Total Marks																																																																													
6)		$\bar{x} = \frac{\sum f_i x_i}{N} = \frac{16637.5}{405} = 41.08$ $S.D. = \sqrt{\frac{\sum f_i x_i^2}{N} - \left(\frac{\sum f_i x_i}{N}\right)^2}$ $= \sqrt{\frac{723281}{405} - \left(\frac{16637.5}{405}\right)^2}$ $= 9.914$ $\therefore \text{Variance} = (S.D.)^2$ $= 9.914^2$ $= 98.287$ $\text{Coeff. of Variance} = \frac{S.D.}{\bar{x}} \times 100$ $= \frac{9.914}{41.08} \times 100$ $= 24.133$ <p style="text-align: center;">OR</p> $\therefore \text{Variance} = \frac{\sum f_i x_i^2}{N} - \left(\frac{\sum f_i x_i}{N}\right)^2$ $= \frac{723281}{405} - \left(\frac{16637.5}{405}\right)^2$ $= 98.287$ $\text{Coeff. of Variance} = \frac{\sqrt{\text{variance}}}{\bar{x}} \times 100$ $= \frac{\sqrt{98.287}}{41.08} \times 100$ $= 24.133$ <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class</th> <th>xi</th> <th>f_i</th> <th>d_i</th> <th>f_id_i</th> <th>d_i²</th> <th>f_id_i²</th> </tr> </thead> <tbody> <tr><td>20-25</td><td>22.5</td><td>25</td><td>-4</td><td>-100</td><td>16</td><td>400</td></tr> <tr><td>25-30</td><td>27.5</td><td>30</td><td>-3</td><td>-90</td><td>9</td><td>270</td></tr> <tr><td>30-35</td><td>32.5</td><td>50</td><td>-2</td><td>-100</td><td>4</td><td>200</td></tr> <tr><td>35-40</td><td>37.5</td><td>90</td><td>-1</td><td>-90</td><td>1</td><td>90</td></tr> <tr><td>40-45</td><td>42.5</td><td>75</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>45-50</td><td>47.5</td><td>60</td><td>1</td><td>60</td><td>1</td><td>60</td></tr> <tr><td>50-55</td><td>52.5</td><td>35</td><td>2</td><td>70</td><td>4</td><td>140</td></tr> <tr><td>55-60</td><td>57.5</td><td>25</td><td>3</td><td>75</td><td>9</td><td>225</td></tr> <tr><td>60-65</td><td>62.5</td><td>15</td><td>4</td><td>60</td><td>16</td><td>240</td></tr> <tr><td></td><td></td><td>405</td><td></td><td>-115</td><td></td><td>1625</td></tr> </tbody> </table>	Class	xi	f _i	d _i	f _i d _i	d _i ²	f _i d _i ²	20-25	22.5	25	-4	-100	16	400	25-30	27.5	30	-3	-90	9	270	30-35	32.5	50	-2	-100	4	200	35-40	37.5	90	-1	-90	1	90	40-45	42.5	75	0	0	0	0	45-50	47.5	60	1	60	1	60	50-55	52.5	35	2	70	4	140	55-60	57.5	25	3	75	9	225	60-65	62.5	15	4	60	16	240			405		-115		1625	1 1/2 1/2 1 OR 1 1 OR 1	4
Class	xi	f _i	d _i	f _i d _i	d _i ²	f _i d _i ²																																																																											
20-25	22.5	25	-4	-100	16	400																																																																											
25-30	27.5	30	-3	-90	9	270																																																																											
30-35	32.5	50	-2	-100	4	200																																																																											
35-40	37.5	90	-1	-90	1	90																																																																											
40-45	42.5	75	0	0	0	0																																																																											
45-50	47.5	60	1	60	1	60																																																																											
50-55	52.5	35	2	70	4	140																																																																											
55-60	57.5	25	3	75	9	225																																																																											
60-65	62.5	15	4	60	16	240																																																																											
		405		-115		1625																																																																											

