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16117 4 Hours / 100 Marks

Instructions : (1) All Questions are *compulsory*.

- (2) Illustrate your answers with neat sketches wherever necessary.
- (3) Figures to the right indicate full marks.
- (4) Assume suitable data, if necessary.
- (5) Use of Non-programmable Electronic Pocket Calculator is permissible.
- (6) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

					Marks
1.	(A)	Ansv	wer al	ny THREE :	12
		(i)	Drav	w Graphical Symbols for :	
			(a)	Brickwork	
			(b)	Timber	
			(c)	Centre hung window	
			(d)	Revolving Door	
		(ii)	Drav	w neat sketches of following lines :	
			(a)	Centre Line	
			(b)	Section Line	
			(c)	Hidden Line	
			(d)	Extension Line	
		(iii)	Defi	ne :	
			(a)	Elegance	
			(b)	Roominess	
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- (iv) Give the values of minimum requirements for :
 - (a) Size of Bathroom
 - (b) Size of Kitchen
 - (c) Plinth for Residential Building
 - (d) Width of Stair for Residential Building.
- (B) Draw to a suitable scale the Line Plan for a Polytechnic Girls Hostel Building with an Intake Capacity of 60 Girls. Show position of doors and windows also.08
- 2. Figure 1 shows a line plan of a residential building. Draw to a Scale of 1 : 50, the following views, show all the dimensions and label the parts.





(All dimensions are in mm)

Fig. 1

(i)	Developed Plan	12
(ii)	Front Elevation	08
(iii)	Section Along A·B	08

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Use following construction notes.

- (a) Depth of foundation 1.0 m below G.L.
- (b) Plinth height above G.L. 600 mm.
- (c) Floor to Slab bottom height of all rooms is 3000 mm and that for W.C and bath is 2400 mm.
- (d) Wall thickness in Super structure is 300 mm for main walls and 200 mm thick for walls in W.C and bath.
- (e) R.C.C. Slab of 120 mm thickness.
- (f) Chajja Projection 600 mm.
- (g) Assume suitable position for Doors and Windows.
- (h) Assume any other suitable data if required.

3. Answer any THREE :

- (a) Prepare Schedule of Opening and area statement for a building shown in figure No. : 1, Q. No. 2.
- (b) Draw to a suitable scale foundation plan for a building shown in Fig. No. 1 of Q. No. 2.
- (c) Suggest various units required for primary school building for 200 students.
- (d) Explain the importance of Planning Principle 'Aspect' and Prospect in Building Drawing with their examples.

4. Answer any TWO :

- (a) Define :
 - (i) Built-up Area (ii) Carpet Area
 - (iii) Plinth Area (iv) Floor Area
- (b) List the drawings and documents to be submitted for getting approval from Sanctioning Authority.
- (c) Draw detailed Plan and Section of R.C.C. column footing with following data :
 - (i) Size of footing 1200 mm \times 1200 mm
 - (ii) Size of column 230 mm \times 450 mm

P.T.O.

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Fig No. 2, shows a plan and elevation of a small structure. Draw to a suitable scale, two point perspective drawing. Assuming eye level at 2.0 m above G.L, retain all construction lines.



Draw to a suitable scale two point perspective drawing for steps shown in Fig. 3. Assume eye level at 1.5 m above ground level and station point at 3.0 m from picture plane along Central Visual Ray. Retain all consumption lines.



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